

# eat well. advance science.

Drs. Cara Ebbeling and David Ludwig
Principal Investigators







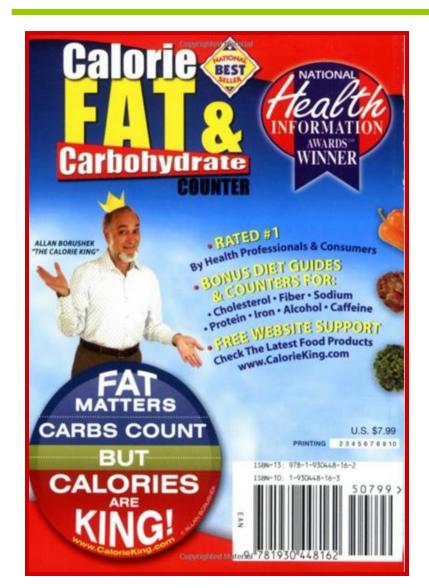




# Why did we contact FSU?

- Desire to conduct a "landmark" controlled nutrition study outside of a hospital setting
- Excellent reputation of the Food and Nutrition Department
- Proximity to Boston
- Possibility of working closely with a dining service, with access to a large and well-equipped commercial kitchen for production of high-quality controlled diets

# Practically speaking, what are the research questions?

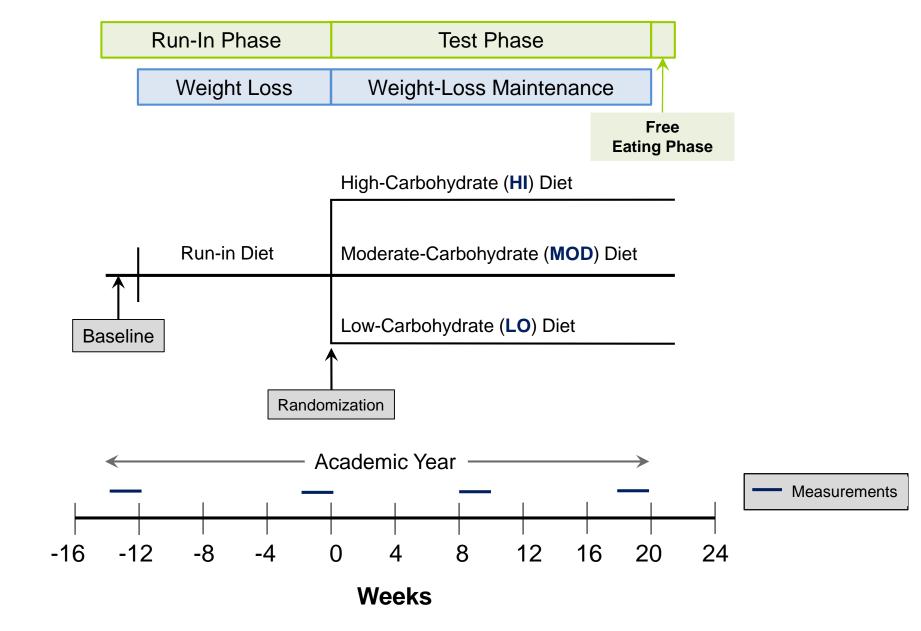


This suggests that calorie content of a diet is more important than composition.

Does it really matter whether calories come from carbohydrate or fat?

What are the best diets? Is one diet better than another for keeping weight off?

# How will we answer these questions?



## What are the test diets?

**MOD Carb** 

**HI Carb** 

**LO Carb** 

Dinner							
Herb Grilled Salmon	Herb Grilled Salmon	Herb Grilled Salmon					
Leaf Spinach	Leaf Spinach	Leaf Spinach					
	Long Grain & Wild Rice	Long Grain & Wild Rice					
Cheddar Cheese Cubes	Cheddar Cheese Cubes						
		Vanilla Greek Yogurt w/ Craisins					
	Whole Wheat Bread	Whole Wheat Bread					
Peanuts	Peanuts						
Oranges	Oranges	Oranges					
Milk	Milk	Milk					
Snack							
Falafel Lettuce Wrap	Falafel Lettuce Wrap	Falafel Pita					
w/ Lemon Tahini Sauce	w/ Lemon Tahini Sauce	w/ Lemon Tahini Sauce					
String Cheese							
	Apricot Greek Yogurt	Vanilla Greek Yogurt					

## "Numbers" Behind the Diets

Nutrient	Run-In Phase	Test Phase		
	Weight Loss	High- Carbohydrate	Moderate- Carbohydrate	Low- Carbohydrate
Energy (% of needs)	60	100	100	100
Carbohydrate (% energy)	45	60	40	20
Fat (% energy)	30	20	40	60
Protein (% energy)	25	20	20	20

# **Collaboration with Dining Service**

#### eat well.

#### Hospital-based study

- Difficulty imposed on subjects traveling to a research center every day
- Inability to provide freshly prepared meals 3 times a day
- Limited kitchen space

#### **FSU-based study**

- Meals available where students, faculty, and staff spend a lot of time
- Fresh food prepared close to the time of service
- Exceptional capability for ensuring that foods not only meet nutrient specifications (to answer the research questions) but also look, smell, and taste great

# Where do participants get their food?

# (FS)<sup>2</sup>K – McCarthy Center

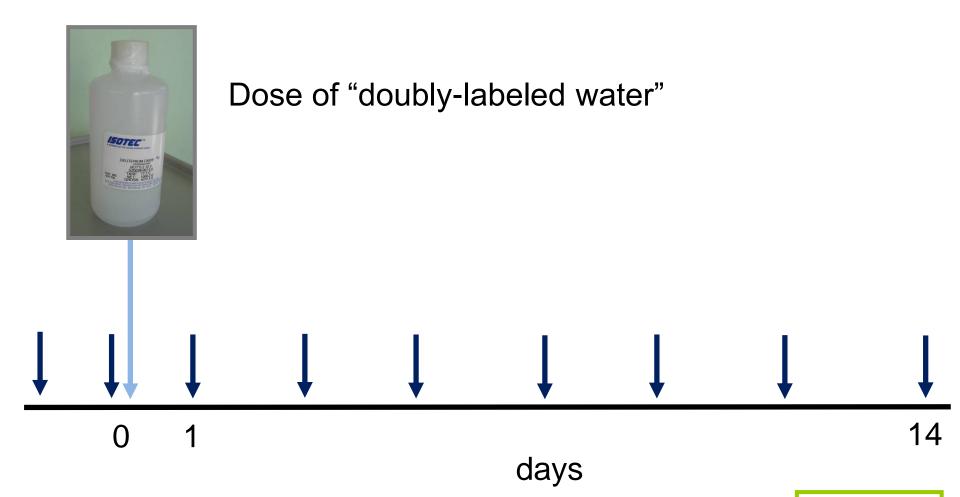


### What are the measurements?

#### advance science.

- Height and Weight
- Blood Pressure
- Total Energy Expenditure (calories burned)
- Resting Energy Expenditure (calories burned at rest) \*
- Exercise Test (calories burned while cycling) \*
- Blood Draw (risk factors for disease)
- Oral Glucose Tolerance Test \*
- Physical Activity \*
- Urine Sample (stress hormone)
- Body Fat \*

## Total Energy Expenditure (Calories Burned)



Spot urine sample

# What is doubly labeled water?

Element	Mass Number	% Natural Abundance	Doubly Labeled Water	
Н	1 2	99.985 0.015	<sup>2</sup> H <sub>2</sub> <sup>18</sup> O	
Ο	16 18	99.76 0.204	112	

*Mass number:* protons + neutrons in an atom (higher number, more neutrons)

- When the water molecule is labeled with the less abundant forms of both hydrogen and oxygen, it is said to be "doubly labeled."
- Because the number of neutrons does not affect how water is used by the body, this enrichment allows us to "trace" metabolism and calculate energy expenditure based on the <sup>2</sup>H and <sup>18</sup>O in the urine.
- Drinking doubly labeled water is completely safe.

# Energy Expenditure (Calories Burned)

#### Resting





#### Cycling



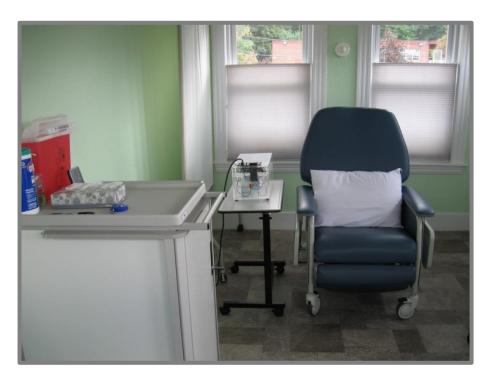


## **Oral Glucose Tolerance Test**



75 grams of "sugar"





**Heated Hand Box** 

# **Physical Activity**



Actigraph (worn under clothing, if desired)



# Where will participants go for measurements?

# "The (FS)2 House"

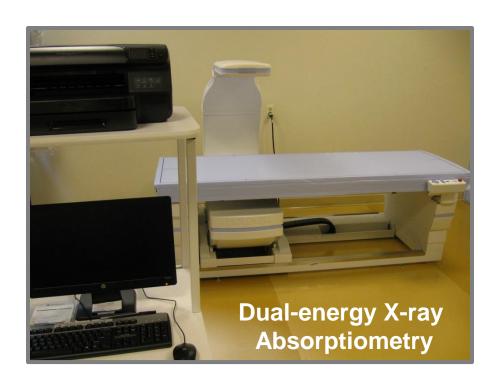


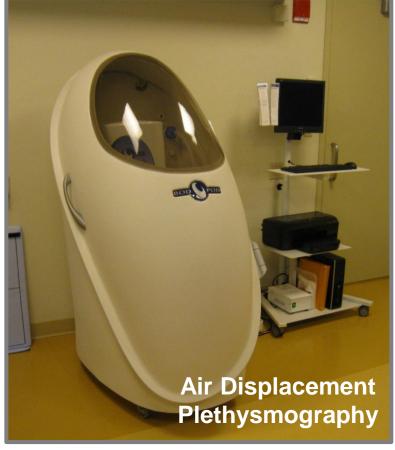


23 Salem End Road

# **Body Composition**

## **Dwight Hall**





# Who will be the study participants?

#### Students, Faculty, and Staff

- 18 to 65 years of age
- Interested in healthful weight loss
- Willing not to drink alcohol during the study
- Planning to be part of the FSU community for the academic year

#### Enrollment (evaluation of eligibility criteria)

- Telephone conversation
- Informational visit
- Screening visit

# Who will be the study participants?

#### Students, Faculty, and Staff

- 18 to 65 years of age
- Interested in healthful weight loss
- Willing not to drink alcohol during the study
- Planning to be part of the FSU community for the academic year

#### Enrollment (evaluation of eligibility criteria)

- Telephone conversation
- Informational visit
- Screening visit

# If I am not eligible to participate, how can I be involved in the study?

- Work as a research assistant (students)
- Show enthusiasm for the study by wearing your
   (FS)<sup>2</sup> t-shirt on campus
- Provide encouragement to study participants!

Faculty: several ancillary studies underway

# What is the compensation for study participants?

- Stipend (compensation) up to \$3,280
- Reimbursement to resident students for a meal plan, up to \$3,220
- Maximum total value of \$6,500

# What makes this project a "Landmark" Study?

- Designed to answer long-standing questions about calorie sources
- Widespread public health significance
- Research in a "real-life" setting
- Collaboration with a highly reputable dining service
- Novel infrastructure to accommodate a large number of study participants
- Longer duration than most controlled nutrition research studies
- State-of-the-art measurements
- Generous funding

Nobody has ever before done a study quite like this!

# Workgroups

Administration
Workgroup
(Steering Committee)

Dietary Intervention Workgroup

Recruitment and Enrollment Workgroup

**Assessment Workgroup** 

# **Workgroup Members**

#### **Administration / Steering**

Dr. Linda Vaden-Goad

Dr. Dale Hamel

Dr. Susanne Conley

Rita Colucci, Esq.

Dr. Janet Schwartz

Dr. Susan Mullaney

Jonathan Lee

Ralph Eddy, Sodexo

Rachel Trant

Glenn Cochran

Dr. Margaret Carroll

Erin Anseth, Student

Dr. David Ludwig, BCH

Dr. Cara Ebbeling, BCH

#### **All Groups**

Dr. Pat Luoto Gloria Klein, BCH

#### **Recruitment / Enrollment**

Dr. Susanne Conley

Dr. Marian Cohen

Debra Altsher

Dan Magazu

Jeremy Spencer

Maureen Kelly-Gonsalves

Mari Amaral

Kaitlyn Shannon, Student

Cathy Matero, BCH

#### **Assessment**

Dr. Mark Nicholas

Dr. Cindy Bechtel

**Mark Powers** 

Dr. Mike Crosier

Dr. Ann Johnson

Dr. Amy Knapp

llene Hofrenning

Margaret Conley, Student

Dr. Cara Ebbeling, BCH

Dr. Henry Feldman, BCH

Cathy Matero, BCH

#### **Dietary Intervention**

Dr. Marian Cohen

Dr. Sue Dargan

Dr. Melinda Stoops

Ralph Eddy, Sodexho

Beth Winthrop, Sodexho

Glenn Cochran

Dr. Pam Ludemann

Dr. Andrea Gorman

Dr. Monos Apostolitis

Claire Ostrander

Tim DeLeo, Student

Dr. Cara Ebbeling, BCH

Lisa Bielak, BCH

Dr. Julia Wong, BCH



















### **Areas for Discussion**

- School/facility utilization:
  - Culinary arts kitchen
  - Times kitchen currently utilized?
    - Preparing 3 meals/day plus weekend meals
    - Logistics: breakfast and lunch for faculty and staff; dinner for community participants?
    - Monday thru Friday and weekends?
    - Service—similar to metabolic kitchen
  - Restaurant area for dining
  - Space for counseling?
  - Calendar—begin in summer?

### **Areas for Discussion**

- Staff opportunities
  - Chef
  - Responsibilities:
    - Hire and supervise students, professional staff
    - Ordering
    - Food preparation and service
  - We will provide site manager plus RD
- Student work opportunities/considerations:
  - Academic week and shop week
  - Theory days
  - Coop schedule

### **Areas for Discussion**

#### Procurement

- Access same vendors as Sodexo (nutrient analysis)
- Computerized production system?

#### Storage:

- Ample refrigeration for meals, prep, and take out meals
- Smallwares including serving dishes
- Delivery boxes

### **Benefits—WIIFU?**

- Community Resource
- Beliefs: "to prepare students to enter the work force with marketable occupational skills upon leaving high school."
- "Flexible opportunities and varied programs for adults enrich the educational experience of all students."— Assabet After Dark
- Additional income for faculty and possibly students