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**LOUISA E. HARRIS  
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The eyes will see enough of the world in good time. I wish he might see only the best part of it. I wonder if you knew the illustrious Hayward who met such a sad fate at the library in Cambridge.

She was buried from Dr. McCalister's church I read. Some great carelessness somewhere, it seems to me, for such a thing to happen.

Hope we shall meet soon.

With love

Yours H. E. Waterman

Charles E. Harris.  
Chronical Alcohol.  
Barrington.

Presented to the  
Library of the  
Massachusetts  
Academy of  
Science  
Boston  
1840

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Tuesday, Sept. 8th

Left Boston at 4 O'clock P. M. for Lexington, in company with Misses Howe, Stow and Wyman. We were accompanied by several other passengers, among which was a Turtle, belonging to Miss Stow, which, notwithstanding her extreme conscientiousness she came very near thrusting from the intelligent society into which the fortunate thing had happily fallen. After a pleasant ride of about two hours, we arrived at the N. House; where we met Misses Roggs and Burdick. One new scholar was also there by the name of Bowthorpe. In the evening, Misses Sparrell and Ineson arrived. Most of the time, before retiring spent in congratulations.

Consulted my taste, rather than conscience in selection of lodgings.

Wednesday, 9th

All the scholars who had returned, assembled in the schoolroom at 8 O'clock this morning the number present amounted to 14. After listening to



some remarks from Mr P., and making some arrangements for the lessons for to-morrow the session closed.

In the afternoon, the school attended to an exercise in Reading, and quite an unexpected one in Orthography. In the evening attended a lecture on India delivered by a gentleman, who has recently travelled in that country. Quite an old story.

Thursday Sept. 10th.

After the Devotional Exercises, we attended to the subject of Geometry. The subject of the lesson was the measurement of Areas. The other morning lesson was Astronomy, upon the "Elliptical Orbit of the Earth." In the afternoon the First Division recited in Optics and Political Economy. Music was the subject of the latter exercises. Algebra was also one of the morning exercises, on the memorable subject of "Square Roots."

Sept. 11th

To-day being Friday  
All things went on neat and tidy.

Saturday Sept 12th.

The exercises of this forenoon were the same as yesterday. School visited by the Rev Messrs Britton and Rice. In the afternoon took a very long walk with Misses Burdick and Sparrell, from which we did not return until evening. After our return, took lessons in politeness.

Sunday 13th.

After Breakfast, we assembled in the sitting room, as we were wont to do, to listen to the reading of the Scriptures and singing of a hymn.

Before meeting Misses Nelson and Tarrin called at the N. House, having arrived from Boston last evening.

Rev Mr Damon of W. Cambridge preached at the Unitarian church today, although the "Normal Ladies" expected Mr Swett. - the text in the forenoon was, "I have meat to eat, which ye know not of." In the afternoon; "But ye are a chosen people, generation, a royal priesthood, a holy nation, a peculiar people; that ye should show forth the promises of him

who hath called you out of darkness, into his marvellous light." Spent the time very pleasantly in the evening in company with a few of the Young Ladies.

Monday Sept. 1<sup>st</sup>.

Mr. Peirce remarked this morning upon Study Hours, and the importance of system and order in every institution. Also upon the difference between making some sacrifices secure this, and submitting only when it was for the interest and convenience of the individual. He also made some regulations with regard to Hours; said the bell would ring in the morning, at quarter before 8, and again at 8 when the session would commence and continue until 12 o'clock M. with a recess of half an hour. Commence again at 1 o'clock P. M. and continue until 1/2 past 3, with one session Wednesday and Saturday. I. Hours to commence at 7 in the evening and continue until 9, with about 1/4 of an hour's recess, and devote half an hour in the morning to a review of the lessons learned the preceding evening. Think I that rather more time than

the studious being devoted to such business. The exercises of to-day were such as are to be the regular course for this week, viz; "Combs Constitution of Man Mental (Philosophy, Rhetoric and Political Economy) the Misses Pennell arrived this evening. After tea took a walk with Misses Burdick and Spurrell from which I did not return till about 8 minutes after the commencement of I. H., before the termination

Tuesday Sept. 1<sup>st</sup>.

Mr. P. remarked upon the following verse, contained in the portion read this morning. "He that followeth me, shall not walk in darkness, but have the light of life." During the exercise in Rhetoric Mr. and Mrs. Hale of Lowell and Mr. Jones were present. As usual on such occasions, our Latin Dictionary was consulted.

After school, Miss E. Pennell and myself walked home with Miss Julius Smith. Did not commence I. H. until a few minutes after the rest, and sank into a sweet slumber in its termination.

Wednesday Sept 16th

A portion of the 8th Chap. of John was read this morning by Miss Rogers. Mr. P. called our attention to the verse in which Jesus says, the Father is with me with, because he doeth the things which please the Father. — The subject of Combe, this morning was the Impingement of the Organic Laws, and Death. The lesson in Mental Philosophy, was the Chap. on Abstraction. The lesson in Political Economy which was deferred yesterday was recited to-day. School visited by Messrs. Hoag, Curry, Drew and Cotton. The former, President, and the others members of the "Mechanics Association" Boston.

Spent the afternoon in Sewing and Reading in company with several of the Young Ladies. Went out after tea, and hearing Miss Kimball had returned called to see her with Miss Burdick. Broke. L. H. I suppose, according to the Normal acceptation of the phrase, though I was very studious a portion of the evening.

Thursday Sept 17th

School was opened this morning by Mr. P. Nothing new or interesting in school.

The schoolroom seems not so pleasant as formerly, to me at least, and from appearances I should judge it was the same with others.

After tea, the Young Ladies received a call from Mrs. P.

Friday Sept 18th

Exercises to-day same as yesterday. In the morning Mr. P. read a piece on the "fear of death," with an extract from Young's "Night Thoughts." Also an article on "Perseverance." Made some remarks about writing Compositions of time. I am afraid we shall write so often that we shall not write at all.

Lesson in Rhetoric very practical, upon Skill in the use of Language. Polit. Econ. was upon Manufactures. School visited by Mrs. Sparrall and another Lady.

L. H. kept, though part of the evening was empty.



ed in writing.

Saturday Sept 19th.

Exercises of to-day were Combe, Reading in "Warrister's Fourth Book" Orthography and Botany. (The Discussion was omitted for want of time. Lost a very agreeable neighbor this morning. Mr. dead as an abstract of a speech of "Lord Palmerston" as a happy specimen of Abstraction. Spent a portion of the afternoon in frivolity. Received a present of piece of a letter, from which I gained considerable information.

Spent part of the evening at Mrs. Johnson's; the remainder at home, practising politeness.

Sunday 20th

Attended church all day and heard Rev. Mr. Rice preach two excellent sermons from the 2nd Chapt of Titus, 11th, 12th and 13th verses. Spent the intermission at noon. Does not Calligraphy sometimes suffer from badness of Pen?

in composing my composition, which I transcribed after meeting at night. Entries of books.

Monday 21st

Misses Spauld, R. Pennell, and Hyman are absent this morning from ill health. Several others are also absent. Miss Stee and myself were the only members of the Geometry class, present to recite. Our lesson involved the principle of the "Square of the Hypotenuse being equal to the squares of the two other sides of a right-angled triangle." Classes in Algebra did not recite. Astronomy lesson was concerning the Moon.

In the afternoon we were visited by Mr. Bradburn of Nantucket and Mrs. Pierce. The only exercise of the school was Reading. — Session closed early.

Miss Newell returned in the stage this evening, which also contained Miss Hodder who renounces her connexion with the school tomorrow, and Miss Chamberlain from Brookfield who intends to join the school. She was formerly a member of the Base

school. Margaret also arrived here this evening, but only to make us a visit, as we were sorry to learn. In the evening most of the Young Ladies repaired to Mrs. Murray's, where the time was employed in dancing, singing, playing, laughing, talking &c. &c. Had a fine time.

Tuesday 22<sup>nd</sup>.

Spent most of the morning after breakfast in dancing. The young ladies seem quite enamored with this amusement since last evening. At about 10 o'clock, we all moved towards the Baptist Meeting house, where the "County Educational Convention" was to be held. Soon after our arrival, the meeting was called to order by Hon. Samuel Hoar of Concord.

It was opened with Prayer, by Rev. Mr. Titson of Medford. Mr. Hoar then addressed the meeting, upon the <sup>importance of the</sup> subject they had assembled to consider, and its neglect in comparison with other subjects of the day. On one hill, says he, we hear hurrah, for Harwood. On

another, Hurrah for VanBuren, and this is now agitating the community to the exclusion of every other subject. He spoke of the comparatively few present on this occasion, which was to inquire <sup>what</sup> human beings should be? whether their course should be downward, or upward and onward. Said parents seemed more interested in procuring a fine horse or cow, than in cultivating the minds of their children. He thought this state of things should fill us with confusion and shame. He also said many other very good things, but fearing I shall mangle them as bad as I have the rest, I will attempt no more. A committee of 3 were next appointed to nominate officers for the ensuing year. (This committee consisted of Rev. Mr. Trust, Mr. Hathaway and Mr. Todd). During their absence from the room the proceedings of the last meeting were read. The committee soon returned having nominated the following officers. Dr. Elisha Bartlett of Lowell, Pres. Messrs. Allen, Edson, and Thompson Vice Pres. Rev. Mr.

Murray of Cambridge, Corresponding Sec'y, and  
Mr Oliver Wellington of Ex. Rec'y Sec'y.

A business committee of 3 were next nominated, consisting of the following gentlemen: Rev Mr Ripley of Wallham, Rev Mr Stetson and Dr Nelson. The former was excused, and Rev Mr Murray was chosen instead. Mr Stetson attempted to be, but was very unsuccessful. He said he was afraid, as he had been so frequently on such committees, that he should come short. Mr R thought what he wanted in length he would make up in breadth. While the committee were conferring together, Mr Wellington opened the way for discussion, by commencing upon the questions discussed at Wallham last winter, with regard to examinations. This was pursued by Messrs. Frost, Ripley, and Hoar, neither of whom agreed with Mr Wellington. The committee having returned proposed the following questions for discussion: "Ought a pupil to be compelled to study, under any circumstances?"  
"What are the proper qualifications of teachers?"

Utility of school libraries and apparatus:

"What can be done to excite more interest in parents?"

Shall large and small scholars be separated in attending school?

"Duty of parents in regard to the education of their children?"

The first question was then taken up.

Mr Stetson first spoke, said the question concerning punishment had never yet been settled. He said he had thought, whether it was not better for a child to remain ignorant, than to have such associations connected with his attainments. He said in England it was thought impossible to make thorough Classical scholar, without appealing to force. And at Westminster, and other distinguished English schools, the lessons were literally flogged into them; and it was well known that these schools produced the most perfect Classical scholars in the world. If such measures were adopted in this country, as are there resorted to, it would

## INTENTIONAL DUPE

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perfect classical scholars in the world.  
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excite a rebellion. But I would enter a school, and say to the pupils, I bring you the noblest gift, it is in my power to offer you, and that the Almighty has placed in my hands. I bring you learning. I bring you power. Intellectual, spiritual power. Could I but convince you of the inestimable worth of the offering, the only inquiry would be, which should be helped first?

I do not bring in my left hand a rod while in my right I bear the gift. I will not debate it. He concluded by saying, the more he talked upon the subject the more was he confirmed in his opinion. Mr. F. was succeeded by Mr. P. of Norfolk Co., who did not exactly agree with him, he thought that while humanity remains as it is children must be compelled to study. He said he expected soon to see a proposition to this effect. Children must be awakened in the morning. Nature'll wake them up, let nature do her work. But as long as humanity

remains as it is, children must be driven up, must be driven to school and must be driven after they get there.

Mr. P. was a real 'smart un' and seemed afraid of no man. Seemed not to like contending himself with the pleasant theories proposed, though I should infer from a portion of his remarks, that he would as soon make them practical as any present, were it possible. Rev. Warren Burton spoke very sensibly upon the question. thought the best means that could be employed to induce a child to study, would be to let him alone, and give him nothing to do. Mr. Pierce, then remarked; that he was surprised that the question had been proposed, the idea of compelling children to study was so absurd. He said it was like preparing a banquet, and compelling the guests to eat, when they did not desire the food. Here Mr. Frost began to make some objections, by saying there was no analogy between the two cases, but as the hour for adjournment

had arrived. The meeting again assembled at 2 o'clock P. M. after an intermission of one hour, when the subject was resumed. Mr. P. remarked upon the case he had brought forward in the forenoon. He was followed by Mr. Broadbourn of Nantucket. A very interesting speaker, I think. The discussion did not continue long, as Mr. Mann, wished to deliver his lecture before evening, his health not being good. The subject of his lecture, was, the importance of knowledge, to Parents and Teachers.

I could not take notes of the lecture, as I could neither enjoy it myself, or obtain the beautiful language of the speaker, which was certainly too good to pervert.

After the lecture, some business was transacted with regard to another meeting which is to meet <sup>at</sup> ~~in~~ Groton the second Tuesday in January, and taking up a contribution the company dispersed.

While returning home we met Miss Damon, who had just called at the Normal House. Did not keep I. H. in the evening.

Wednesday 23d.

Went into "school" as usual this morning, and things went on as usual, which is a very unusual thing.

In the afternoon I was highly gratified with beholding a military display, such as was wont to excite emotions of sublimity, in my youthful days. Called at Mrs. Harrington with Meggy, and received the joyful news, that there would be a muster to-morrow at Cambridge.

I. H. strictly kept.

Thursday 24th.

I really think there is some truth in the "Platonic year", and things are beginning to be acted over again. For I don't perceive any difference between today and yesterday.

I. H. strictly observed.

Friday 25th.

A fine day if I remember right, and fine success within. Had an exercise in Algebra, which

is the first we have had this week. Made a law to-day that if either of the two lingered behind the rest, they should be doomed to the deplorable fate, of banishment into the first class. The first division had an exercise in Optics this afternoon, upon the Reflection of light. Also an interesting exercise in Political Economy, upon, the Local effects of Manufactures, and their advantages to a nation.

L. H. Hopt.

Saturday, Sept 26th.

The exercises of this morning were, Reading from the Scriptures, Reading from Abbott's Sermons, Discussion and Botany. The exercise in Abbott which was upon "Religious influence" was made very interesting, by the conversation of Mr B. and the Young Ladies. Many important points were brought to view in connection and discussed. The question for Debate was that brought forward at the Convention, viz. "Ought children to be compelled to study?" Not

so interesting as sometimes, I think.

Mr. Peiris, took Miss Jackson home, this afternoon.

Mr. Baxter took, Miss Spurr home.

In the afternoon, accomplished that, which my hands and propensities have long desired to do, and, which required nothing but a mischievous aid to enable me to make the attempt, ventured to pull the bell rope.

In the evening the N. S. Circle met. Visited by Mrs Peiris. A lecture <sup>delivered by</sup> of Dr. Elisha Bartlett of Lowell, was upon the Head and the Heart was read.

Sunday, Sept 27th.

Heard Rev. Geo. W. Rice preach to-day. His text this morning was from the 6th Chapt. of Hebrews. Not worse, and his sermon was an a most enthusiastic one. Appeared to care but little for giving offence, though he seemed to apprehend this might be the case. In the afternoon he preached concerning the temptation of Christ. His text was the first Verses of the 4th Chapt. of Matthew. He noticed the different interpretations, which had



been given to this passage of Scripture.

Took a shower after church.

Monday, Sept 28<sup>th</sup>

Mr. Pierce made some remarks this morning, upon the portion of Scripture read. After the opening exercises, he proposed as a subject for the next theme, the body, the head, and the heart, as objects of the Educators attention. This sentiment was also offered by Mr. Pierce: "He that does good as he has opportunity does well; but he that goes about seeking opportunities does better."

He also read a passage from the "Teacher's Manual," a work which we commenced studying to-day. Combs' Moral Philosophy we also commenced this afternoon. Like it very much.

School visited by Mrs. Roberts and Mrs. Garrett from Bangor. They were present during the exercises in Rhetoric.

Tuesday, Sept 29<sup>th</sup>

Miss Locke opened the school this morning. Miss Pennell seemed quite agitated. Combs was a fine lesson on the infringement of the Moral Law. Mental Philosophy, or First Truths, or instructive articles of belief. <sup>or</sup> ~~Philosophy~~ Education was the subject of our lesson in the Manual. Our exercise in Combs' Moral Philosophy was very interesting stating <sup>the</sup> different opinions advanced by philosophers, concerning our ideas of right and wrong.

Just before the close of school, I <sup>was</sup> ~~received~~ <sup>met</sup> a most unexpected and joyful ~~meeting~~ <sup>meeting</sup> with friends, <sup>whom</sup> I had supposed, were in a distant region, and heard that Ellbridge was in <sup>Providence</sup> ~~Providence~~ but could not have an opportunity to come to Lexington. This induced me to ask permission to go home, which was granted. Did not keep I. H. strictly in the evening.



Saturday, Oct. 3d.

Went home last Wednesday morning in the stage, and remained until this afternoon, when I returned to Lexington. Enjoyed myself very much while gone, as I expected. - Had quite an unpleasant ride, the weather being dull and disagreeable, on my return.

Saturday, Oct. 3d.

Miss C. Nelson read from the Scriptures this morning. After the Devotional Exercises, Mr. Stearns read a beautiful piece, on "Flowers." "Who would live without flowers? Where would the poet fly for his images of beauty, if they were to perish forever? Are they not the emblems of loveliness and innocence - the living types of all that is pleasing and graceful? We compare young lips to the rose, and the white brow to the radiant lily; the winning eye gathers its glow from the violet, and the sweet voice is like a breeze kissing its way through the

flowers. We hang delicate blossoms on the silken tresses of the young bride, and strew her path with the fragrant bells, when she leaves the church. We place them around the marble face of the dead in the narrow coffin, and they become symbols of our affection - pleasures remembered and hopes faded; wishes flown and scenes cherished: the more that they can never return. Still, we look to the far-off Spring in other valleys; to the eternal summer beyond the grave, when the flowers which have faded shall again bloom in sunny fields, where no rude winter can intrude. They come upon us in Spring like the recollection of a dream, which hovered above us in sleep, peopled with shadowy beauties, and purple delight, fancy-broidered. - Sweet flowers! that bring before our eyes scenes of childhood - faces remembered in youth, when Love was a stranger to himself! The mossy bank by the wayside, where we so often sat for hours drinking in the beauty of the primroses with our eyes; the sheltered glen, darkly green, filled with the perfume of violets that shone in their intense blue like another sky spread upon the earth;

the laughter of merry voices; the sweet song of the  
maiden - the downcast eye, the spreading blush,  
the kiss - ashamed at its own sound - are all  
brought back to the memory by a flower.

"Miller's Beauties."

The first exercise of the forenoon was Abbott's  
Teacher, which consisted of a description of  
the Mt Vernon School. This was duly commented  
upon. The Scripture exercise, was also freely  
remarked upon. The question discussed was, "Should  
older scholars be separated from the younger?"  
A large majority of the Young Ladies were on  
the Affirmative side of the question.

Mr P made some remarks, instead of a lecture  
on the subject of discussion last week, and also  
at the Convention. He said he objected to every  
mode of compulsion to make scholars study, except  
Moral compulsion. As a sense of duty often compels  
us to do a thing. In that sense compulsion  
is well enough. But by any other means, it seems  
most unreasonable, and I think, enlightened  
education will be carried so far, that it will  
be looked upon as as absurd as some of the

exploded dogmas of the old schools, as Aristotle's  
theory that Nature abhorred a vacuum." I believe  
that God made the immortal mind; and endow-  
ed it with its capacities; that he also made the  
external world, and adapted on to the other.

And for what purpose has he made the mind  
if it be not to gain a knowledge of his works.  
We show children their immortal natures. Our  
duty is, to study our nature, to find how to approach  
it, to find the best avenues. The first objection  
I shall offer to this mode of compelling children  
to study is, that it disgraces and demeans the  
profession. It has never held so high a rank  
as it deserved. One great reason is, the measures  
teachers have adapted to secure their object?  
It has been rendered odious, by the free use of  
the rod. There are some cases, in which its  
application might seem more reasonable, as  
departure from the order of school &c, but to com-  
pel a child to drink of the fountain of wisdom,  
is most absurd. Mr P. here stated the case of  
a little deaf and dumb boy, who used to frequent  
the streets of Nantucket, and afford much amusement

by his answers to the queries, which were put to him. Among other things, if inquiries were made of him concerning individuals, he would make known their occupation, by imitating their mode of proceeding. One day when asked if he knew a schoolmaster, to convince them that he did he began to imitate what he considered his occupation, by striking one hand with the other.

What an odious association had that child connected with the profession. It produced a most disagreeable association in the mind of this child who had so few ways of learning anything. But if teachers will undertake to perform this menial service, they must expect to be considered according to their office.

It is agreed by all that the calling of a hangman is a low one; that they are not regarded as honorable members of society.

Let this profession be adjoined. It is lamentable, because it begets in the young mind an odious impression. My second objection is that it prevents us from securing higher and better motives. The child says "I must get this lesson

because I shall be punished if I don't." After the child has obtained this idea, you are cut off from the exercise of higher motives. It produces in him the idea of a slavish life. It follows him wherever his lessons do. The relation is not so elevated and soul-inspiring as it would be, were this idea banished from the mind. The other objections have been recently stated, recently either here or at the convention. The objections I have stated have some weight with me; what they will have with you I cannot say. But I think one of the greatest evils of compelling scholars to study is, that it associates with study an unpleasant fact, which association is extended to the teacher and the school. Lastly, you cannot so well cultivate his higher and better nature. You should show that you respect human nature as it exhibits itself in the child. Mr. P. concluded by expressing the hope that the time would come, when in the nursery and at the fireside schools should be talked of as a desirable place, as offering a feast, with

which intellect might regal itself; and the  
teaching as benefactors offering good, which  
can be obtained so well in no other way.

the last exercise of the forenoon was  
Botany, upon Seeds and Buds. - Session closed  
at 12 o'clock M. Spent most of the afternoon  
in Writing.

N. S. Circle met in the evening. Mr and  
Mrs P. were present. Miss Chamberlain  
read a piece written for an Album on the  
subject of "Prayer". Had a very interesting meeting.

Sunday Oct 4th.

Met in the sitting room as usual this  
morning. Rev. Mr D of Bridgewater preached  
at the Unitarian church to-day. He preached  
from the text "Is Christ divided?" The object  
of his discourse was to show, the small importance  
of points, about which different denominations  
differed. His text in the afternoon was:  
"The first shall be last, and the last first."  
Liked both of his sermons very much.  
Kept me I. H. study, in the evening.

Monday Oct 5th.

Mr Pierce remarked this morning, upon the  
30th verse of the 13th Chapt of John, which was  
contained in the portion read by Miss Nelson.  
After the Devotional Exercises, Mr P. gave this  
sentiment: "Religion is the aromatic principle  
which preserves science from corruption."  
Miss Hodder gave: "If when the sword is in  
the hand of power, generosity is the scabbard of  
heroes, how much more should mercy be that  
of woman."

Miss Hodder gave: "Where the rose grows, then  
the thorn flourishes; and the jewelled hill  
ever betokens the keen weapon."

The Mathematical course of exercises was  
attended to to-day. The lesson in Geometry  
was upon Cones. Astronomy was omitted for  
want of time. Journals belonging to the first  
division were given in this afternoon.  
In the evening called at Mrs Murray's  
with Ethel Pennell. Took some very violent  
exercise before our return.

Tuesday Oct 6<sup>th</sup>.

Journals and themes were returned this morning. Mr. P. remarked upon them at some length. He also remarked upon S. H. and some other points connected with the school.

Several propositions were laid on the table this morning, which were answered by Mr. P. One was concerning the "Sweet Bread". Mr. P. said its use had never been discovered. After these had been disposed of, Mr. Peirce gave this sentiment: "By this shall all men know that ye are my disciples, that ye love one another." The following was given by Miss Shaw: "As the heart pants for the water brooks, or as the captive for the free air of Heaven, so does the ardent spirit for the mingling of thought with thought; for the full and deep communion of kindred natures." We then proceeded with the usual exercises. The subject of N. Philosophy was "Convex Mirrors," which Mr. P. ex-

plained in a very satisfactory manner.

After tea Lydia Ann and myself called at the Misses Merriams.

Broke the first S. Hour, and retired before the commencement of the second, on account of headache.

Wednesday Oct 7<sup>th</sup>.

Miss Kimball read from the Scripture this morning. Mr. Peirce remarked upon the portion read, which was a part of the 14<sup>th</sup> Chap. of John. He said it introduced us to a most <sup>interesting</sup> portion of our Saviour's history, as it commenced the longest conversation he ever held with his disciples. He also remarked upon the reading of it; said he would go farther to hear it read in the best manner, than to hear a most eloquent oration.

After the opening exercises, Mr. Peirce gave this sentiment: "The Christian pupil has a principle of internal emulation: She seeks to equal a model of excellence in her own breast." Miss Rogers gave: "If the best man's

faults were written on his brow, it would cause him to pull his hat over his eyes.

The whole school attended to Chirography as the first exercise. While we were thus employed Mr. P. made some very useful suggestions upon the subject, recommended the plan mentioned by Palmer, of teaching children to make the letters as they learned to read them. He also spoke of the dignity of a goosequill being diminished, by cutting the tip.

Some questions in Arithmetick were given to the first division to be performed, but were not all finished for want of time.

Had an exercise in Parsing for a rarity.

Our lesson was the third section in Colburn's Algebra. The class in Botany, also recited to Mrs. P., but I did not accompany, as I take to little interest in the subject to render it profitable. At noon found that Miss Roger's brothers were visiting her.

Having obtained permission of Mr. Burr, Misses Sperrill and Burdick, and myself, started for Lincoln at about 1 o'clock P. M. I...

think I need not record an accident of the journey, in order to remember it. It was altogether too romantic to forget.

Thursday Oct. 8th

Did not return from Lincoln until this morning, a few minutes after the commencement of school. In connection with the lesson in Astronomy, Mr. P. explained the phenomena of the Harvest Moon very satisfactorily. The exercises, the same as usual this week. Several sentiments were given in the morning by the Young Ladies.

Miss E. M. Pennell - "Nothing penetrates so powerfully and deeply into the soul, as the influence of example."

Miss Newell, - "Only to think well, and not to do well, amounts to no more than to dream well."

Miss Bawthorpe - "Virtue alone outbuilds the Pyramid. Her monuments shall last, when Egypt fails."

Miss Stow read this receipt for "Laws of  
Spirits":

Take one ounce of the seeds of Resolution  
properly mixed with the oil of Good Conscience  
— infuse into it a large spoonfull of the  
Salts of Patience; distil very carefully a compo-  
sing plant called "Oliver's Wee", which you  
will find in every part of the Garden of  
Life, growing under the broad leaves of Disquiet;  
add a small quantity, and it will greatly  
assist the Salts of Patience in their operation —  
gather a handful of the blossoms of Hope —  
then sweeten them properly with a syrup made  
of the Balm of Providence; and if you can get  
any of the seeds of True Friendship, you will have  
the most valuable Medicines that can be  
administered; but you must be careful  
and get the true, as there is a weed which  
very much resembles it called, Self Interest  
which will spoil the whole composition.  
Make the ingredients up into very  
small pills, which may be called Pills  
of Comfort — take one at night and at

morning, and in a short time the cure  
will be effectually completed.

School visited by Rev Mr. Robinson, of Freetown.

Friday Oct 9th

After the Devotional exercises, Miss Studder  
gave the following sentiment:

"Many a shaft at random sent  
finds mark the archer little meant  
Many a word at random spoken  
May heal or wound a heart that's broken" —

Miss Fisher gave — "Keep your Christian  
character unstained and unimpaired by its  
exposure to the influence of worldly success;  
if you have no such character to guard —  
get it — get it now."

Miss Ineson read the following:

"I was in one of those high halls  
Whose genius breathes in sculptured stones,  
And shaded light in softness falls  
On pencilled beauty. They were gone  
Whose hearts of fire and hands of skill;

Had wrought such power, but they spoke  
To me in every feature still,  
And fresh lips breathed, and dark eyes woke  
And crimsoned cheeks flushed glowingly  
With life and motion; I had dealt  
With Mary, at the tree  
Where Jesus suffered, I had felt  
The warm blood rushing to my brow,  
At the stern buffet of the Jew  
Had seen the Son of glory bow,  
And die for sins he never knew,  
And I had wept —  
I thought that all must feel like me;  
And when there came a stranger, bright and beautiful  
With lips of love, and eyes of flame,  
And tone, and look, more sweetly blent,  
To make her presence eloquent,  
O! then I looked for tears —  
We stood before the scene on Calvary;  
I saw the piercing spear, the blood,  
The gall, the woe of agony;  
I saw his quivering lips in prayer,  
"Father forgive them — all were there;"

I turned in bitterness of soul,  
And spoke of Jesus. I had thought  
Her feelings would refuse control;  
For woman's heart I knew was fraught  
With gushing sympathies.  
She gazed a moment on in carelessness,  
Then coldly curled her lip,  
And praised the High Priests' Decree.  
Could it be  
Dear Lord, that smile was meant for thee?  
Oh! what is woman — what her smile —  
Her looks of love — her eyes of light —  
What is she, if her lips revile  
The lovely Jesus. Love may write  
His name upon her marble brow,  
And linger in her curls of jet —  
The light spring flower may scarcely bow  
Beneath her feet — and yet, and yet,  
Without that meeker grace, shall he  
A lighter thing than Vanity." Willis.

Mr. P. made some remarks upon Fair,  
this morning, and thought it would  
be a good subject for the next theme.



He also noticed a query, wishing him to state the difference between the Whigs and Loco Foes. He thought, it ~~was~~ would require too much time, to go into a question of such extent; even were he sufficiently acquainted with it. He however mentioned that the term Whig was used during the reign of James I. to designate the friends of the Government, while Tory was applied to the opposite. He also mentioned the origin of the terms Loco Foes.

In Astronomy, Mr P. advised us not to start back frightened, at difficulties, which might be only imaginary. Not to do as the boy, was frightened at the sight of a quindipost, which afterward prevented him from getting lost. As the Laisson was upon the Moon, Mr P. remarked that it was an irregular Createur, and this probably gave origin to the term "Moon-headed".

Our lesson in Algebra was upon the "Extraction of the Third Root." The subject of N. Shi. Cosmology was "Refractions of Light."

Remained at home in the evening with three or four of the Young Ladies, as most attended a Lecture delivered by Robert Ran- told upon the Currency. I had anticipated hearing this gentleman, with considerable pleasure, but did not feel well enough to go out.

Kept Study Hour part of the time, and read address delivered upon the death of Dr. Fuller, by Rev. S. J. May, part.

Thursday Oct. 15<sup>th</sup>

As I had not been able to enter school since last Friday, and finding that my health did not improve, I left Lexington for home, this morning, in the stage. Arrived there in safety, and imagined myself better, if I was not so. I felt at last much more at ease.

Monday Nov 2<sup>nd</sup> 1840

Returned to Lexington this afternoon, after an absence of nearly three weeks, during which time, I have recovered my health, and spirits, which, <sup>rather</sup> by the way, I believe I have never lost.

Tuesday Nov 3d.

It was with no small gratification that I again found myself seated in the schoolroom engaging as formerly in its exercises.

Miss Susan Johnson read from the Scriptures this morning. It being Mathematical week the morning lessons were Astronomy and Algebra. The subject of the former was "Tides." Very interesting. I had not prepared the whole of this lesson. The lesson in Geometry was upon finding the Area of Circles. Algebra, treated of Affected Equations. Mr. Pease remarked upon various subjects this morning. First, of Themes and journals, which were returned. He also also mentioned "Antoin" as a subject for the next theme, or for the more imaginative, it might be modified, and turned, "The Falling Leaf."

I think it would be well for the Niagara heroine, to take the latter.

Mr. Pease gave the following: "Some live to be amused, and some amuse themselves

to live better."

The afternoon exercises, were N. Philosophy and Political Economy.

Wednesday Nov 4th.

School opened this morning as usual, with Devotional exercises. Miss Sewell read from the Scriptures.

After a few remarks, sentiments were given by the young Ladies.

Miss Tresson: "Every man has just as much vanity, as he wants understanding."

Miss E. M. Pennell: "By indulging certain thoughts we unconsciously weave the web of our existence."

Miss Wyman: "Learning is to the mind, what dress is to the body; useful and ornamental."

Miss Fiske: "Science has no enemy, but Ignorance."

Miss Stadder read the following cure for love.

It came just in the nick of time.

"Take a grain of sense, half a grain of Prudence,

a dram of Understanding, one ounce of Patience  
a pound of Resolution, and a handful of Dislike  
intermix them, and fold them in the  
Alembic of your brain for 24 hours. Then set  
them on the slow fire of Hatred, and strain  
them clear from the dregs of Melancholy—sweeten  
them with Forgetfulness, then put them in  
the bottle of your heart, stopping them down  
with the cork of sound judgment, then let them  
stand fourteen days in the water of cold affection;  
this rightly made, and properly applied, is the  
most effectual remedy in the Universe, and  
was never known to fail.

N.B. The ingredients can be found at the  
house of Understanding in Constant Street,  
by going up the hill of Self-denial, in the  
town of Forgetfulness, in the country of Love no-  
more.

A sentiment was also given by Miss Newell.

We then proceeded to the Exercises, which  
were Political Economy, Algebra, Geometry  
and Botany. Session closed at 12 o'clock.  
Several of the Young Ladies went to Mrs Robbins, at  
the C. Vill. this afternoon

Thursday, Nov 5<sup>th</sup>

The reading this morning was from the 2<sup>nd</sup> Chapt  
of Acts. Mr P. remarked upon this verse: "they parted  
to every man as he had need, and they continued  
daily with one accord in the temple, and break-  
ing bread from house to house, and did eat meat  
with gladness and singleness of heart, praising  
God and having favor with all the people."

He spoke of the beautiful example set forth  
in this passage, and asked, what made it so  
beautiful and lovely? It was because they  
inhaled, exhaled, and lived in an atmosphere  
that breathed peace into the soul. If all  
would imbibe this spirit, instead of enga-  
ging so eagerly in worldly pursuits, the whole  
world would present such a company.  
After these remarks Miss Slodder read a piece  
on "Nonsense" written by Mrs Follen,  
Exercises same as Tuesday. The subject of Astron-  
omy was the Planets.  
Called at Mrs Davis's and Mrs Hasskell's  
after tea with Lydia Ann.

Friday Nov 6th.

The Principal made some remarks upon the portions of Scripture read by Miss Rowe, which was concerning the death of Ananias and Sapphira.

Mr Pease gave this sentiment: "Historical truth, rightly developed, may secure nearly all the advantages of innocent fictions." Isaac Taylor.

Miss Rogers read the following:

"The friends whom we smile with, when gladness is ours  
Are Summers bright blossoms, and Autumn's glad flowers  
But the friends, in whose heart, we in sadness repose  
That friend is the winter's lone beautiful rose."  
Miss Faxon: "He that would be spoken well of  
himself, must not speak ill of others."

Ma. Exercises quite successful.

In the evening made a call with  
Elna M. Quite an amusing conversation  
was listened to.

Saturday Nov 7th.

The reading this morning was from the 3d  
Chapt. of Acts. Mr Pease remarked upon  
the following verse: "God having raised up his  
Son Jesus, sent him to bless you, by turning  
away every one of you from his iniquities."

He said it had often been, and justly, he  
thought, referred to, as very comprehensive.  
Ma P. then read a piece, written upon the  
Sabbath, by William Howitt.

He then read from the School Record, which  
has been kept by himself, an account of  
the proceedings of the last week. Quite well.  
The Principal also read us a lecture,  
upon the passage "As a man thinketh, in  
his heart so is he." Did not take notes, as I thought  
it better to retain part, than lose the  
whole. We next attended to Reading from  
the Scriptures. A very interesting exercise.  
After recess the question question, for Disen-  
sion was brought forward, and after mature  
deliberation, thrown aside as admitting of no dispute.

Several modifications were proposed. After some discussion upon the subject, the following question was at length decided upon:

"Is the law interdicting communication in school a reasonable one?" After the class in Botany returned the session closed.

At 1 o'clock P. M., the first division met in the school room for the purpose of reading select verses. As one of the innumerable evil consequences of my own foolishness, I did not join in the exercise, I so much need to practise.

Mary called in this afternoon Jessie was also present.

The N. S. C. met this evening. Mr and Mrs Pierce were not present. Visitors present, Mr Rice, Miss Stodder, Howe, Tarrin and Nelson. The former read from "Gylvis Pellis."

Brooke I. H. once this week.

Sunday Nov 8th.

Very cold this morning. We assembled in the sitting room, after breakfast as usual.

Attended church all day and heard Rev. S. B. Murray of Cambridge preach. Liked him very much.

Monday, Nov 9th.

Was disturbed this morning by early called, who seemed to have mistaken the time of day. Weather stormy and unpleasant.

After the Devotional Exercise, apothegms were called for. Miss Hyman read the following:

"The tears down childhood's cheek that flows  
Is like the dew-drop on the rose,

When next the Summer breeze comes by  
And moves the bush, the flower is dry."

Miss Burdick read a passage from Proverbs.

Mr Pierce informed that he should close the session for the day, after the recitation of the morning lessons, and remarked that he thought it beneficial to have occasional respites. It being the day to elect U. States and State officers, he also wished to exercise the right of suffrage, which he considered to be the duty of every man. He said it would be well

for us to acquaint ourselves, with politics  
as it was not well to be entirely ignorant  
of the great questions of national importance.  
When he had concluded his remarks, the  
subject of Combs' Constitution was taken up.  
Our lesson was the Chapter, in which individuals  
who have infringed the N. Laws are represented  
as appealing to Jupiter for the suspension of  
the law under which they suffer, but are afterward  
more earnest in their petitions for its restoration.

The other lesson was Mental Philosophy.

Mr Calvin Pennell from Waterville Me. who  
unexpectedly called upon his sisters this forenoon,  
was present during the latter part of the session  
which closed at 11 o'clock A.M.

Spent most of the afternoon in sewing.

Tuesday 10th.

Mr Peirce remarked upon the 5th Chapt. of Acts.

He gave the following apothegm: "Men who  
look on Nature and their fellow men, and cry  
that all is dark and gloomy are in the night;  
but the sombre colors are reflected from their

own jaundiced eyes and hearts" Bos.

Mr Peirce also gave another, which he said  
was probably familiar to us. "Behold, how good  
and how pleasant it is for brethren to dwell  
together in unity! It is like the precious ointment  
upon the head, that ran down upon the beard;  
even Sarams beard: that went down to the  
skirt of his garments; as the dew of Hermon; and  
as the dew that descended upon the mountains  
of Zion: for there the Lord commanded the  
blessing, even life forevermore."

Miss gave: "Life is half spent before we know what  
it is to live."

Miss Newell: "Cicero complained of Homer that he  
taught the gods to live like men; but grace  
teaches men to live like gods."

Miss Snow: "Were all mankind to consider one  
another as brethren and heirs of Gods inheritance  
and act solely on that principle, what a para-  
dise of happiness we should enjoy on earth."

After I had been in school some<sup>time</sup> this afternoon  
I discovered a new scholar, who I afterward found  
to be Miss Sussender of Lexington. Mr Pennell  
visited school again to-day, and took his departure

in the evening

Wednesday Nov 11th.

Recitations this morning not very satisfactory to Mr Peirce. — Apollign's given as usual this morning.

Miss Sladder: "You will never have a friend if you must have one without a failing; so you will never have a teacher if you must have one without a 'but'."

Mr Peirce: "Ornicious words stir up strife; but a word fully spoken is like apples of gold in pictures of silver."

Miss Stow read the following.

### Future Life.

"The yearnings of the Spirit crave a nobler life than this  
A world where virtue is more pure, and joy more perfect  
Where all sin-weird the soul shall see the glory of the Lord  
And find fulfilled in all its truth the promise of the word.

But there's on earth a future life; and one we well may crave,  
Tis in the loving hearts of love when we are in the grave;

A memory of our love for them, the deeds of kindness done  
Our sympathy in sorrow's hour, affection's soothing tones

What child of earth whose heart has felt the power of <sup>human</sup> love  
Would not thus wish to live on earth, when death shall him <sup>see</sup> over?  
Who would not wish that lips of truth should speak of him <sup>one</sup> as  
Most faithful to a life of love, when he from earth has gone?

Far better this than piles of stone, or bill of victories won  
Or eulogies of eloquence, or praise of musick's tone.  
We feel that there is pledged for us a life of heavenly birth  
Let us so live that we may have a future life on earth."  
Amen.

Lesson closed at 12 O'clock No. In the evening there was an alarm of fire during S. H.

Quite a commotion in the house before retiring, but did not hear much of it myself.

Thursday, 12th.

A fair specimen of domestic bliss this morning. "Woman's charms are certainly many and powerful." Quite a rainy snoring Miss Harris read from the Scriptures. No scriptural remarks. After the Devotional Exercises, Mr Peirce gave the

following apothegm: "True benevolence, while most observed by others, is least conscious of its own merit."

Miss Fiske: "Equanimity of temper is good at all times."

Miss Chamberlain: "The influence of the female character should be like the sun behind a cloud, though unseen its influence is felt at all times."

Combe was very interesting today. Socialism was explained in connection, it being mentioned.

Mr. Pierce related a case of a Young Lady, who was spoiled by visiting her rich relations in Boston. In the afternoon we were visited by Mr. Wood a teacher from N. Hampshire.

A droll mistake occurred, soon after his entrance, well calculated to excite mirthfulness.

Miss Amanda Parks is to be married this evening, the first Normalite to whom such a catastrophe has occurred.

Tuesday.

Miss S. M. Pennell read from the Scriptures this morning. Found a note lying on my desk.

Mr. Pierce gave the following apothegm: "We read of the Plagues of Egypt, and the last Plague, but the plague most to be dreaded is the plague of our own heart."

The lesson in Mental Philosophy was upon "Spectral Illusions." The lesson in Combe's Moral Philosophy was upon the duty of preserving health. This is a very interesting work I think. Rhetoric was the second afternoon lesson.

Took a fine walk after school with Misses Clark and Shaw.

Wednesday, Nov. 14th

Miss Rogers read from the Scriptures.

Mr. P. remarked upon the word alone.

Apothegms were then given.

Miss Howe: "Saying and doing do not dine together."

Miss Irison: "Bear with forbear" is both short and good philosophy."

Mr. P. read the following piece written by Robert Burns.



Abbott's Teacher was then attended to. It was the Chapter  
on Scheming. The points adverted to in this lesson  
gave rise to some discussion. In connection  
with this, Mr. P. alluded to the school formerly

established at Northampton, called the Round  
Hill school. -- We were visited this forenoon, by the  
Misses Moore of Waltham, Rev Warren Burton and  
daughter. Mr. B. delivered a short lecture on  
the subject of Phenology, and abstract of which  
I have written elsewhere.

Have broken S. H. three times this week.

Went to walk with Misses R. and E. McDonnell. Miss  
Chamberlain and Miss Southon. Did not intend  
to go far when we started, but extended our  
walk to the observatory at the E. Village. I felt  
quite exhausted upon reaching the summit of  
the hill on which it is situated, but was  
soon rested, upon seating myself. Could not but  
think of the romantic circumstances, under which  
I last visited the spot. We arrived at the  
Normal House, at about 10 minutes past 5 o'clock,  
having started at 3.

Mr and Mrs Paris, and Rev Mr Rice visit-  
ed the Sewing Circle this evening. Misses  
Howe, Nelson and Tourin were also present.

Tuesday Nov 14th

It rains quite fast this morning.  
Did not attend church to-day, partly on account  
of the weather, and partly on account of fatigue  
from yesterdays walk. Spent most of the day  
in writing, also the evening, until I was so  
tired of the employment, that I almost wished  
never to resume it. The clouds presented a most  
beautiful appearance before sunset, and had my  
Ideality been as great as my self love I suppose  
I should have gazed still longer at them.  
But my love of comfort, prevailed over my love  
of the beautiful, and I descended to the sitting room  
to enjoy the comforts of a fire.

Wrote in the school room this evening  
but communicated with those in the room

Monday Nov. 15th.

Arose quite early this morning, and observed  
S. H. School commenced at 8 o'clock as usual.

Miss Emily Johnson read from the 7th Chapter of Acts.  
After the Devotional Exercises, Mr P. remarked, Now

is the accepted time; all purposes of amendment  
at some future time are necessarily insincere.

Miss Sewell gave the following sentiment: "Covetous  
persons resemble sponges, which eagerly drink in the  
water, but will not give out a drop till they are  
squeezed."

Miss Ineson: "What we call time enough, is little  
enough."

Miss Rogers, read a piece entitled "The Progress of Life."  
Mr. P. read a piece written by <sup>Shakespeare</sup> Cardinal Wolsey,  
after his fall from power, <sup>of Cardinal Wolsey</sup> or his reflections upon  
losing the favor of Henry the eighth.

"Farewell, a long farewell to all my greatness!"

This is the state of man; to day he fully feels  
The tender leaves of hope, to morrow blossoms  
And bears his blushing honours thick upon him;  
The third day comes a frost, a killing frost;  
And, -- when he thinks good easy man, full surely  
His greatness is a ripening, -- nips his root,  
And then he falls as I do. I have ventured  
Like wanton boys that swim on bladders  
This many summers in a sea of glory,  
But far beyond my depth; my high-blown pride

At length broke under me; and now has left me  
Wearied and old with service, to the mercy  
Of a rude stream, that must forever hide me.  
Vain pomp and glory of this world, I hate ye;  
I feel my heart new opened: Oh, how wretched  
Is that poor man, that hangs on princes' favours!  
There is bewitch that smile he would aspire to  
That sweet aspect of princes, and their ruin  
More pangs and fears than wars or women have;  
And when he falls, he falls like Lucifer  
Never to hope again."

To-day being commencement of Mathematical Week,  
our lessons were Astronomy, Geometry, Algebra  
N. Philosophy and Political Economy. All been pretty  
well recited, except N. Phil. which was not very  
well understood. Nothing <sup>had</sup> received out of the  
ordinary course.

After school, Miss Southwick and myself walked  
part of the way home with Miss Smith. Walked before  
her. Did not keep S.H. this evening.

Tuesday, Nov 16th.

School opened as usual with Reading, Singing and Prayer. — The journals were returned this morning, and remarks made by the principal. He said the themes had sometimes been better, and had also been worse. I forgot to mention that in connection with the portion of Scripture read Mr P. remarked Paul received that name from Servius Paulus, one of his earliest converts. — The lesson in Astronomy was on the planet Jupiter. — Was not present during any of the recitations except Algebra, having spent the day in the Model School. — Took a short lesson in French, which I trust will prove very beneficial. —

After tea called at Mrs Davis's, to see Miss Woodman who returned this noon. We have not before seen her since she left us at the commencement of vacation. All were of course, delighted at her return. Had a very pleasant call at Mrs Viles' and an invitation to come again, "with promise." Made a call "right opposite" before tea, and returned laden with the "good things of this world." I. H. observed, but devoted to writing.

Wednesday Nov. 17th

Arose this morning to keep I. H.; but found it so cold in the school room, that I did not abuse it. Mr Pease remarked upon the 8th verse of the 8th Chapt. of Acts, which he said furnished a very interesting theme for discussion.

Mr Pease gave this sentiment: "Selfishness is happy when its own wishes are gratified; Benevolence rejoices in the happiness of others."

Miss Bowdler: "Mildness is a restraint upon anger; fear upon guilt; but temperance is a restraint upon all the passions."

Miss Chamberlain: "Thou shalt have joy in the evening, if thou hast spent the day well."

The exercises of the forenoon were Astronomy and Geometry. Mr P's last words before closing school were, "Bind words, books and hearts, faithful hours, and successful lessons."

Miss Souther and myself walked some distance with Miss Julia Smith, as she returned home from school. — Employed a considerable portion of the afternoon in eating chestnuts.

I. H. observed by me this evening.

Thursday, Nov 9th.

Miss Wymen read from the Scriptures this morning. After singing and Prayer, sentiments were offered.

Miss Bouthapit: "To confine our wishes, and set bounds to our desires, is the province of true unassuming wisdom; to give way to them, or let them become our rulers, is to invest them with authority to lead us from that secure and peaceful path which can alone guide us to Heaven."

Miss Rogers: Modesty.

"A violet by a mossy stone  
Half hidden from the eye  
Fair as a star, when only one  
Is shining in the sky."

Miss Sparrell: "The joys of a holy life are not entirely reserved for a future state. Virtue and Happiness are closely connected. Virtue is the root, Happiness the flower. It is true the blossom is sometimes whirled away, or crushed by the various accidents to which it is here exposed; but if the root

is safe, it will often blossom and bud again, even in this world, with renewed brightness."

Miss Lowell read ~~the~~ a letter from a Quaker to his Watchmaker.

Miss Stedden read the following from Shakspeare:

"Life is but a walking shadow, a poor player  
That struts and frets his hour upon the stage,  
And then is heard no more."

It is a tale told by an idiot full of sound and fury  
Signifying nothing"

Miss E. M. Pennell: "Truth, whether received or rejected  
always is, and always will remain truth." Spurgeon.

Miss Howe: "Man's extremity is God's opportunity."

Mr. S. made some remarks upon the variations of the seasons, most of which I have before recorded. He spoke of the present month, as memorable for its stormy character.

Our lesson in Geometry was a commencement of the problems, or a practical application of the principles to which we have been attending.

The lesson in Astronomy was concerning Saturn. Political Economy omitted for want of time.

After school, I took a walk as far as the Baptist Meetinghouse, in company with Misses Stow and Dison. Called at the Misses Merriam in the evening in

Thursday, Nov 19th

Miss Wyman read from the Scriptures this morning. After singing and Prayer, sentiments were offered.

Miss Bouchard: "To confine our wishes, and set bounds to our desires, is the province of true unassuming wisdom; to give way to them, or let them become our rulers, is to invest them with authority to lead us from that secure and peaceful path, which can alone guide us to Heaven."

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is safe, it will often blossom and bud again, even in this world, with renewed brightness."

Miss Small read ~~the~~ a letter from a Quaker to his Watchmaker.

Miss Stedman read the following from Shakespeare:

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That struts, and frets his hour upon the stage,  
And then is heard no more."

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Our lesson in Geometry was a commencement of the problems, or a practical application of the principles to which we have been attending.

The lesson in Astronomy was concerning Saturn. Political Economy omitted for want of time.

After school, I took a walk as far as the Baptist Meetinghouse, in company with Misses Stow and Ineson. Called at the Misses Merriam's in the evening and

company with Miss Rogers.  
Broke I. H. part of the evening.

Friday Nov 20th.

The reading from the Scripture this morning  
was by Miss E. Johnson. No other Devotional Exercises.

Miss R. W. Pennell read the following piece:  
See the stem of the filient convulsed twin'd  
In folds which give strength to each other,  
Oh search the world over and where can you find  
A happier emblem of all that should bind  
The affections of children and Mother.  
The tender that's strongest alone doth not rise  
But the weaker it aids in ascending,  
And is not this like a fond mother that tries  
To raise up each darling her favor the prize  
For which they in sport are contending.  
Oh is there a sight more enchanting than this  
When searching excitements so common  
She will not barter the home or the kiss  
Of the infant she loves for the nominal bliss  
Of the world, so oft fatal to woman.

They may part — yes, forever, but nothing shall make  
Such children forget such a mother.

Their mutual love shall survive for their sake  
Till the faded convulsed tenderly shall break  
Ere you sever them one from the other.

Miss Studdard read a very good piece, from a book,  
entitled Proverbial Philosophy.

Exercises have gone very well today.

Miss Sparrell exhibited a very amusing spectacle  
in constructing a parallelogram, two of the sides  
and an angle being given, upon the blackboard.  
Our lesson in N. Philology was a review of  
"Reflection" Subject of Political Economy, Rent.  
Broke I. H. this evening.

Saturday, 21st.

Nothing Devotional, this morning, but Reading from  
the Scripture, and this was interrupted by the  
entrance of several young ladies.

Mr T. gave the following sentiment:

In every breast, however rude  
There is a glow of love.

A latent spark of gratitude  
Which words of kindness move:  
Miss Stoddard read the following:  
"Alas! - How light a cause may move  
Discussion between hearts that love  
Hearts, that the world in vain had tried  
And sorrow but more closely tied;  
That stood the storm when waves were rough  
Yet in a sunny hour fell off,  
Like ships that have gone down at sea  
When Heaven was all tranquillity!  
A something light as air - a look,  
A word unkind, or wrongly taken -  
Oh! how these tempests never shake  
A breath as touch like this has shaken -"

And under words will soon rush in  
To spread the breach that words begin  
And eyes forget the gentle ray  
They wore in courtship's smiling day  
And voices lose the tone that shed  
A tenderness round all they said  
Till fast declining, one by one

The sweetness of love are gone,  
And hearts so lately mingled, seem  
Like broken clouds - or like the stream,  
That smiling left the mountains' brow  
As though its waters never could sever,  
Yet ere it reach the plain below  
Breaks into floods that part forever.

Oh, you that have the charge of love  
Keep him in easy bondage bound  
As in the fields of bliss above  
He sits with flowery fettered sound;  
Loose not a tie, that round him clings  
Or ever let him loose his wings;  
For even an hour, a minutes flight  
Will rob the plumes of half their light.  
Like that celestial bird, whose nest  
Is found beneath far eastern skies,  
Whose wings though radiant, when at rest  
Lose all their glory, when he flies."

From Moore's Light of the Gloom.



the following was given as a sentiment, by Miss Stoddard.

The spirit long kneed to pain,  
May smile at fate in calm disdain;  
Turning its darkest hour and ride  
In more majestic energies.  
But in the glow of venial pride  
If each warm hope at once hath died  
Then stalks the mind, a blighted flower  
Dread to the sunbeam, and the shower;  
A broken gem, whose inborn light  
Is broken - never to reunit.

The first exercise

of the forenoon was Abbott's Teacher. The subject of the lesson was "Reports of Cases." Some of the young ladies took no part in the exercise.

The following question was discussed this forenoon. "Is the rule, interdicting exchange of sympathies, a reasonable one?" This was the first verbal discussion we have had for several months. Considerable interest was manifested by the Young Ladies, and it was conducted with much spirit and character. The majority decided in the negative. Mr. P. also remarked upon the

question, and although he thought the rule reasonable, one, he also thought that most young ladies did in reality agree with him.

The discussion closed, about time for the session to close, consequently nothing else was attended to. Miss Clarke left here for home, this afternoon with her friends who came for her.

Miss Spurrell also went home, this afternoon. The Young Circle did not meet this evening. I spent a portion of it at Mrs. Murray's, and a portion in playing cards.

Sunday 22<sup>nd</sup>.

The young ladies assembled in the schoolroom this morning, for the purpose of reading from the Scriptures, and singing a hymn, as they are wont to do in another place. I attended the Unitarian church, all day and heard (Rev. Mr. Ripley, of Boston) preach. His text, in the forenoon was, from the 11<sup>th</sup> Chapt. of Matthew, 11<sup>th</sup> verse. In the afternoon from the 5<sup>th</sup> Chapt. of Genesis 27<sup>th</sup> verse - "The snow-fell quite fast, on our return from meeting."

Did not observe the second S. Hour.

Monday, Nov 23<sup>d</sup>.

Several of the pupils absent this morning, not having returned from home. No Singing or Prayer. The exercises of this forenoon are Combe's "Constitution of Man"; "Mental Philosophy; and Teacher's Manual." Our lesson in Combe, was upon the harmony between Scripture and Phrenology, and was finishing of the book. We also finished the Mental Philosophy, with to-day's lesson.

Miss Rogers read an abstract of Combe.

The lesson in Rhetoric was upon Style.

Mr. Brewer gave the following sentiment, this morning: "He who will quicker discern a blemish than a beauty, may suspect, that his own moral feelings are not right."

Miss Tregon: "Eternity, is God's lifetime."

Miss Wyman: "Fancy is Imaginativist errand boy."

Miss R. M. Pennell: "As the sun breaks forth through darkest clouds, so honor appeareth through the meanest garbs." Shakspeare.

Miss Hamble: "Oh, gently scan thy brother man  
More gently sister woman." Burns.

Tuesday, Nov 24<sup>th</sup>

Miss Harrington read this morning from the last part of the 9<sup>th</sup> chapt. of Acts.

Mr. P. remarked upon the last part of the 36<sup>th</sup> verse. After the Scriptural remarks, he spoke of the little civilities and exchange of sympathies, which though they cost but little excited an important influence upon the character.

He also communicated some facts, concerning the Normal Schools at Barre and Bridgewater, which he said were in a prosperous condition.

He expressed his disappointment, concerning the news.

In answer to the query, made by some of the young, to know, to whom the Mr. Ripley referred, when he spoke of the Peace apostle of our own country; Mr. P. said it was Noah Worcester, who distinguished himself, by his efforts for human freedom.

He repeated the following sentiment, given by him at a public dinner. "Let this nation, expend as much in behalf of peace, as it costs to build, fit out, and support a 74 gun ship, and we need have no more war." — Exercises of to-day same as

yesterday. Our lesson in Teacher's Manual was concerning the branches which should be introduced into schools, and particularly of Music.

The opinion of the author, that all can learn to sing, if the voice be exercised early enough.

It grieves me to think, my noble musical powers must forever remain dormant, because I was not made to sing. Our lesson in Rhetoric was upon skill in the use of language. Mr. P. remarked upon the advantages arising from reviewing a piece of composition several times after it was written.

He stated the fact, that President Weyland wrote a sermon twenty-seven times before it was preached. The lesson in Combs' Moral Philosophy was upon the duties of Man arising out of his domestic relations. The chapter was commenced yesterday, but instead of a recitation, Mr. P. employed the time in impressing upon the class the importance of the truths it contained. Today's recitation was not very best.

Wednesday, Nov. 25<sup>th</sup>.

A very thin school this morning, as the young ladies have begun to depart to Thanksgiving, although the recess does not commence till to-morrow.

We finished Combs' Constitution of Man and Mental Philosophy to-day, and not on Monday as I stated. I suppose we shall review "Combs," at least I hope we shall. The exercise in Teacher's Manual was a recapitulation of Chapter X.

Mr. Rogers was present during the latter part of the session. Mr. Pease read a few entries from the Normal Record. One remarkable day was therein but I have now forgotten which it was.

Mr. Pease made some remarks concerning the success of the past week, expressed many kind wishes for his pupils, and then closed the session.

Several young ladies, left town to-day for home, and among them Miss Rogers from the boarding-house, who was accompanied by Miss Stew. Weather quite rainy and disagreeable.

Remained in the house, during the afternoon, and enjoyed the season, very much. In the evening, Miss

Susan and Emily Johnson called upon us, and gave all those Young Ladies who remained at the Boarding house a polite invitation to dine with them on the morrow. Had quite a jolly time during the evening.

Have received three very valuable presents today, the donors of which, I shall always hold in grateful remembrance.

Wednesday 28th.

This is the third day of the vesper, which has by no means become tedious. I have enjoyed much more since its commencement than I had anticipated. Attended church Thanksgiving day, and heard Rev Mr Rice preach. Spent the remainder of the time at the N. House, in company with the Misses Ineson E. and R. Pennell Wyman, Bowthorpe, Newell and Chamberlain. In the evening Mr and Mrs Pierce called upon us. Friday past very pleasantly. Were visited in the evening by Messrs Buttrick and Gage, and the Misses Johnson. Miss Bredick also returned from her visit to Mrs Johnson.

Saturday Morning received a call from Mrs Smith, and Mrs Prash. Also received a call from

Mr Pierce. Had some conversation on the subject of ringing the bell, of which he was reminded this morning.

I called at Mrs Johnsons with Miss Pennell, in the afternoon. Miss E. A. Rogers returned to the boarding house this afternoon, with the intention of resuming her connection with the school on Monday.

Hannah and Lydia<sup>Ann</sup> returned from Billerica this evening.

The N. S. C. met at the usual time. Mrs Pierce and the Misses Johnson, present. "Ophelia, Bellini" or "My Prisoners" was finished this evening, and it was decided to commence "Picciola" at the next meeting.

Sunday 29th.

A very fine morning. Assembled as usual in the sitting room before meeting. The Rev. Mr Francis of Water town preached to-day. His text in the morning was from Acts 17, 31. In the afternoon Romans 9. 16.

Liked the preacher very much. His sermons were more like those I have been accustomed to hear.

Monday, Nov 30th.

Five of the young Ladies have not yet returned, to meet with us this morning.

School commenced at 9 O'clock. Two of the former members of school, Miss Maria L. Smith and Miss E. A. Rogers joined us, again this morning.

Mr. Pierce read from the Scriptures this morning and remarked upon the 34 and 35th verses.

He then expressed his pleasure at again meeting his pupils, and those who had for a season been separated from us.

Having called for the sentiments, Miss Lock gave: "Do right from right motives"

Miss Johnson: "The water that flows from the Spring does not congeal in the winter. And those sentiments of friendship which flow from the heart, cannot be frozen by adversity."

Miss How: "It is the world within - the world that you can modify and regulate, that makes your character and destiny, and not the impassive world without."

The following sentiment was read by Miss Rogers:

Near a dew drop there fell a tear upon a tomb,  
whither a beautiful female repaired every morning  
to weep for her love. As the sun's golden disk rose  
higher in heaven, his rays fell on the tear  
and dew drop, but glanced with a double brillian-  
cy, on the pearl shook from the tresses of Aurora.

The liquid jewel proud of its lustre, addressed its  
neighbor - "How darrest thou appear thus solitary  
and lustreless?" The modest tear made no answer,  
but the zephyr that just then wanted  
near them, paused in its flight brushed down  
with its wings the glittering dew drop, and folding  
the humble tear of affection in its embrace  
carried it up to Heaven. The exercises of the

forenoon were Astronomy, Geometry and Algebra.  
The former upon the Motions of the Planets.  
Geometry upon the transformation of figures.

Political Economy and N. Philosophy were the  
afternoon exercises. The former upon Paut, the  
latter a review of Optics.

After school, I called at Mrs Johnson's, with Miss  
E. Pennell, and Iretson. Had a very interesting  
conversation with Emily on a very interesting sub-  
ject. Broke the first quarter of S. Hear.

Tuesday Dec 1<sup>st</sup>

Weather pleasant, but very cold this morning. School commenced at  $\frac{1}{2}$  past 8 O'clock, at which time the session well commenced the remainder of the winter. The journals were returned this morning and remarks made: Study Hours was the principal topic. He expressed his regret that the practice of card playing had obtained among the Young Ladies, and hoped it would not continue. Reason's good.

He also referred to the omission of the Devotional Exercises. Said, some of the happiest moments he had ever spent in his intercourse with <sup>his</sup> pupils had been when they were engaged in offerings to their common Father; and when he could resume these exercises without feeling that he was offering abominations, he should feel most happy to do it.

Miss Hodder gave the following sentiment:

"Knowledge is the parent of Love; Wisdom is Love itself."

Miss Howe: Many actions like the Rhone, have two sources, one pure, the other impure.

Exercises to day same as yesterday, with the exception of Political Economy, which was omitted for want of time.

After school took some delightful exercise, with the Misses Bowlhofer, Burdick and Lewis; such exercise as I should take every day.

Study Hours observed

Wednesday Dec 2<sup>nd</sup>.

A part of the 11th Chapt of Acts was written this morning. Mr. Pease remarked upon the latter part of the 26th verse. Would they had always retained the name of Christians, and not received those of Calvinists, Trinitarians, &c.

Sentiments.

Miss Hodder: "Laughing is catching."

Miss Howe: "Love is bewitching."

Miss Newell: "Sweetness without Greatness, is better than Greatness without Goodness."

Mr. P. made some remarks concerning amusements.

First, let them be innocent. Second, let them not interfere with those around you. Third, let them be such as to improve both body and mind. 4th. let them not be expensive. 5th. let them be in their

proper place; and 6th. In their proper times.

The usual forenoon exercises to-day. The lesson in Astronomy was concerning Comets.

Danced, part of the afternoon, talked part, and wrote in Miss S's Album.

Study & Hope observed

Thursday Dec 9th

Reading in the Scriptures this morning by Miss Newell. Mr. P. remarked upon the 12th Chap't and 15th. verse. "It is his Angel." Angels are generally thought to mean, messengers; and it may be so in this case. "There formerly existed a belief, that each one had his guardian Angel and presiding demon, to which belief I think reference is here made."

Apolthegon. Mr. Pierce: Can gold gain friendships? Love, and love alone is the loan of love!

Miss Stoddard: When torn in the bosom by snow and care

"Be it ever so simple, there's nothing like prayer  
It eases, soothes, softens, subdues and sustains  
Gives vigor to hope, and puts passion in chains.

Prayer, prayer, sweet prayer

"Be it ever so simple, there's nothing like prayer."

Miss Sew read a piece, entitled, "The quiet conscience," by King Charles 1st.

Our exercise in Astronomy was upon the motions of the Comets. Other forenoon exercises Geometry and Algebra. Had no exercise in N. Philosophy, as the book is completed. Political Economy well recited.

School visited by Mr. Woodman of N. York, with Susanna; and Mr. Sidd of this place.

School closed at 1/2 past 3, and with it my day of tribulations.

Took a very pleasant <sup>walk</sup> after school, with Misses Sew, Stoddard, Spurrell and Burdick, when old associations were revived and dwelt upon.

G. H. observed.

Friday Dec 4th.

School commenced at the usual hour, this morning.

A portion of the 13th Chap't. of Acts was read.

Mr. Pierce remarked upon the 8th and 10th verses.

He said there was nothing which the Scriptures denounced with more indignation, than the sin of turning others from the right way.

Miss E. M. Bennett read the "fifty trials of a teacher." Exercises of to-day pretty successful, with the exception of Geometry, which was not so well recited as usual.

The subject of Political Economy was Taxes, Direct and Indirect? This was the last exercise of the day. — After school, took a short walk with Eliza Ann and Lydia Ann.

After tea called at Mrs Murray's with Eliza and Rebecca.

S. H. observed,

Saturday Dec 5. 6th

After the Devotional Exercises, Miss Storer gave the following sentiment: "All precious coins have a counterfeit."

The first exercise of the forenoon was in Abbott's Reader. Part of it was upon the Teacher's Personal Character. The lesson gave rise to some discussion, as usual. Rev Mr Burton and Rev Mr Rice entered the school during the recitation, she questioned, "Is it well to have school examinations?" was then discussed by the Young Ladies. The majority were on the negative of the question. The debate was quite spirited, but inferior I think, to that of last week.

Perhaps some restraint was felt, from the presence of visitors. After the close of the discussions Mr Burton commenced a lecture on Phrenology

which were expecting from him. It related principally to the cultivation of the faculties, and especially in early youth. Time would not permit him to finish his lecture before the close of the morning session, therefore a portion was deferred until afternoon. At noon, we were favored with the company of Mr Burton, who dined with us. At 2 o'clock P. M. the lecture was resumed. His closing remarks, in which he referred to "your blue peaks", were beautiful and eloquent. After he had finished his lecture, he made some excellent remarks upon exercise, agreeable to a hint, he received at the table, from our advocate of the N. Laws.

Mr Rice responded to his remarks, and added that all this twistification and lacing, and curling, could never supply the place of exercise. Mr Sildt and Rev S. M. Rice, were present during this session.

In the afternoon, Mr Burton and Mr Rice visited the Young Ladies in the sitting room, the former, to examine the "Phrenological Heads", the latter to witness the result of the investigation.



Spent a most delightful afternoon, and indeed a delightful day.

The N. S. C. met this evening, and was visited, by the Rev. Messrs Peirce, Buxton and Rice, and Mrs Peirce and Miss Stearns. "Piccola" was commenced this evening.

Sunday, Dec 6th.

A violent snowstorm, this morning, accompanied with severe cold.

Heard the Rev. Warren Buxton preach, this forenoon, from this passage: "A good name is rather to be chosen than great riches" A most excellent sermon.

On our return from church, we not only met the buffeting of the storm, but a large drove of cattle, even worse to encounter. But it was extremely soothing, at such a time, to enjoy the sympathy of a generous neighbor.

In the afternoon heard the Rev. Mr. Rice preach upon the word "Mystery."

Mr. R. also led the singing and was followed by the few voices, scattered over the church.

No tunes sung with which I was familiar; consequently kept silent. I. H. observed

Monday, Dec 7th.

The snow is quite deep in many places this morning, though in others it is quite bare. A real cold winter's day. A large portion of the scholars absent. Reading from the Scriptures was the only devotional exercise. Most of the forenoon was devoted to reading in the Scriptures, with comments thereupon.

The exercise in Peck's Manual was the second and last exercise of the forenoon. Subject of the exercise, Moral Education. Some interesting conversation in connection with the recitation.

The afternoon was devoted to Philology, and Moral Philosophy. The former was upon Style. The latter was the conclusion of the chapter, upon the domestic relations of Man.

After school several of us set forth, for the purpose of exercise. Wended our way as far as the Baptist Church, through the snow banks. Saw several of the Young Ladies who had not ventured to school during the day, upon whom we looked rather triumphantly. Began to exercise, this evening, the authority with which I was this day invested.

I. H. observed

Tuesday Dec 8th.

Journals and Abstracts returned this morning.

Various remarks from the Principal. Among other things, he asked if card playing still found accommodations in within these consecrated walls.

The first exercise this morning, was the discussion of the following questions:

1. Explain the difference between instinct and reason?

Is man possessed of both faculties?

Do the perversion of what faculties in man, must we attribute the perversion of his animal powers?

How is the successive creation of animals reconcilable with the Mosaic account of creation?

The power of controlling nature and of accomodating his conduct to its course, are called the direct result of man's rational faculties - to what are we to attribute a similar power manifested by some of the brutes?

Are there any indications, that the new era mentioned on page 13th is approaching?

What are the predominant faculties exhibited by our nation at the present time?

If human nature & the external world are arranged on the principle, of favoring the development of the higher faculties, how is it they have not been so developed?

Would the ignorance of man in regard to this constitution of things hinder their operation, or, because he does not see that his nature and the external world, will they therefore not develop their nature?

Do the Scriptures give any support to the very prevalent opinion that the physical laws are often suspended or changed in order to effect God's moral purposes?

Will a full, clear, practical knowledge of the distinct operation of the Physical, Moral, and Organic laws, increase or diminish our reverence to God?

Do those who acknowledge the truth of revelation believe that what is wrong in reference to a future life is also wrong in reference to this?

Mr Pierce extends these as a sort of review in Comber's Constitution of Man. The above relate to the introduction.

Our lesson in the Teacher's Manual was a part of the chapter on Moral Education. I think this the most interesting portion of the work.

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Do those who acknowledge the truth of revelation believe that what is wrong in reference to a future life is also wrong in reference to this?

Mr Pierce contends there is a sort of review in Lombes Constitution of Man. The above relates to the introduction.

Our lesson in the Preacher's Manual was a part of the Chapter on Moral Education. I think this the most interesting portion of the work.

Our lesson in Rhetoric, this afternoon was concerning qualities of style. Dr. Paley's style was mentioned as a specimen of the Idiomatice.

The exercise in Moral Philosophy was concerning, Polygamy, Simony, and Fidelity to the marriage vow.

Mr. Peirce made several remarks in connection with this exercise. He adverted to the case of Napoleon and Josephine. In another connection to the recent D. Hauteville case.

Mr. Spavell came for Sarah, this evening to attend the wedding of a friend. Quite a rejoicing at her departure — Reasoning from analogy this evening, several of us came to a very painful conclusion.

L. H. observed

Wednesday Dec 9th.

After the reading from the Scriptures, this morning, and comments thereupon, Mr. Peirce read an account of a visit to Clarkson, who is now between 80 and 90 years of age. He remarked upon the pleasure which must arise from such an interview, as was described.

The questions relating to Lomb's Constitution were first considered. These gave rise to

some interesting discussion.

Our exercise in the Manual was an interesting portion of the chapter on Moral Education.

Several of the First Division, met at 10 o'clock P. M. to read. My seat happened to be with a young lady, with whom I too readily sympathize. What will become of me, if I do not learn to restrain my feelings? Never, in my life, did I find it so difficult, as of late. — Employed the afternoon in a most unprofitable manner. A young lady was examined for admission to the Normal School, and notwithstanding the numerous deficiencies, with which she was encompassed, acquitted herself nobly. Her modest mien, and humble department, impressed all present with a sense of her true superiority, and her claims to the honors of Normality. And yet the scene was so ludicrous, withal, that even the dignified countenances, of Messrs Sparks, Mann, Rantoul, Putnam, Emerson, Peirce and Stearns, relaxed into a most unceremonious display of Mirthful mep.

Called at Mrs. Davis's this evening, and also at Mrs. Johnson's, with Sarah W. Had some conversation upon our approaching departure from Lexington.

L. H. observed.

Thursday, Dec 10th.

Miss Spurrell returned from home this morning. School opened, with reading from the Scriptures. Would that our former exercises, could be resumed; but I have almost ceased to expect that we shall ever again join in our Devotional Services.

Apoliticus. Mr. Peirce: "Those are freemen, whom the truth makes free. All are slaves besides."

Miss Stodder: "Virtue has more admirers, than followers."

Mr. Peirce answered some queries, which were laid upon the table. One concerning the Halo round the Moon; which he said was nearer the earth than Moon, and was occasioned by the refraction of light.

Our exercise in Combs, or rather the Discussion of the questions, prepared as a review, was extremely interesting. The old question concerning animal and vegetable food, was again brought up.

In connection, Mr. Peirce related an incident which resulted from a College Rebellion.

The lesson in the Manual was talked about, but not recited. The exercises of the afternoon

were Rhetoric and Moral Philosophy.

The former was upon Style. Patrick Henry and James Otis were mentioned as specimens of the Forceful and Vehement. As writers of the Elevated Style, were mentioned. Robert Hall of England and Dr. Channing of Boston; of the neat and Elegant, Washington Irving.

The style of Phillips was spoken of as "brilliant, but specious"; and the proverb applied to it, "All is not gold, that glitters"

"Hervey, author of Meditations" is considered a Placid writer. Moral was omitted for want of time.

Miss Julia Smith favored us with some butter-nuts. Broke the second S. H., and joined in as general, though not as reasonable a pursuit as Study.

Friday Dec 11th.

Miss Clarke read from the Scriptures this morning.

Mr. P. remarked, "If you do not wish to be disappointed, place your expectations upon things within your reach." He alluded to the case of Iphigeneia, as a happy illustration of this.

Sentiments were offered by the Young Ladies, and a piece read by Miss Stodder. Exercises, this forenoon

same as yesterday. In the Combe exercises, some interesting discussion in connection with the following questions: "As the amount of enjoyment depends upon the activity of the faculties, does it follow that the it becomes less in old age? If so does it not cast a shadow on the prospects of advancing life?" Different opinions were expressed by the young ladies. Our lesson in the Manual closed the book, but was not all recited.

Our only exercise this afternoon was Moral Philosophy. Two abstracts were read by Miss Stodder and Arison, which were listened to with great attention and received with applause.

Mr Rice and Sister visited school this afternoon.

"One instance of irregularity, which was happily rectified and checked in its incipient stages."

Session closed early, as Mr R. intended to give us most of the afternoon for exercise.

At 2 past 2, the young ladies, accompanied by Mr Peirce (and a short distance by Mr Rice), started for a walk to the factories in the north part of the town, from which we did not return until 5 o'clock.

Being fatigued, broke the second 1/2.

Saturday, Dec 11th.

Mr Peirce read from the Scriptures this morning. He commented upon the 16th verse of the 16th Chapter.

— Miss Stodder read the following lines:  
Oh! these are hooks and tones that dart  
An instant through the heart  
As if the soul that instant caught  
Some treasure it through life had sought;—

As if the very lips and eyes  
Predestined to have all our sighs  
And never be forgot again.

Sparkled and spoke before us then!

A short, lively, sentimental piece commencing "They say who tell us love can die"; was read by Miss H. Rogers, who responds to all such sentiments.

The whole school thus attended to reading from the Scriptures. The exercise in Abbott was a conclusion of the chapter on "Reports of Cases." Left time then usual, devoted to this exercise.

Mr Peirce delivered a lecture on Moral Education. The last exercise of the forenoon, was Discussion written instead of oral. Which of the four periods

of existence, childhood, youth, manhood or old age, is most favorable to enjoyment: was the question discussed.

Miss E. M. Pennell was taken sick this morning, and is no better this afternoon.

Spent most of the afternoon in sewing, and listening to reading.

The Normal Sewing Circle met this evening, at which, Miss Rice of Boston, and Misses Stodder Nelson Davis, Clarke and Chamberlain were present. The latter part of the evening devoted to the choosing of officers. The following were chosen: E. Rogers Pres<sup>t</sup>. J. Bouthape, Vice Pres. H. P. Rogers Sec'y. Before the commencement of the Circle, Mr and Mrs P. called at the boarding-house.

Sunday, Dec 12<sup>th</sup>.

The first sound which greeted my ears this morning was that of the falling rain, which my elevated situation rendered very distinct. Had a "great many minds" about going to church this forenoon, and came to a decision which I very much regretted, as I experienced the uncomfortable

state of the ground, and the peltings of the storm.

Rev. Mr. Rice preached a very good sermon, to a very thin audience. Singing led by Mr. Rice, himself. Did not attend church in the afternoon, but wrote in the schoolroom. — Mr. Rice called at the boarding-house this afternoon.

Monday, Dec 14.

A very pleasant morning. — Employed most of the time before breakfast in studying. —

Miss Spiller read from the 16<sup>th</sup> Chapt. of Acts, upon which no comments were made.

Mr. Pierce gave the following sentiment: "Woman, enlightened, sanctified woman, is one of the noblest specimens of animated beings." George Combe.

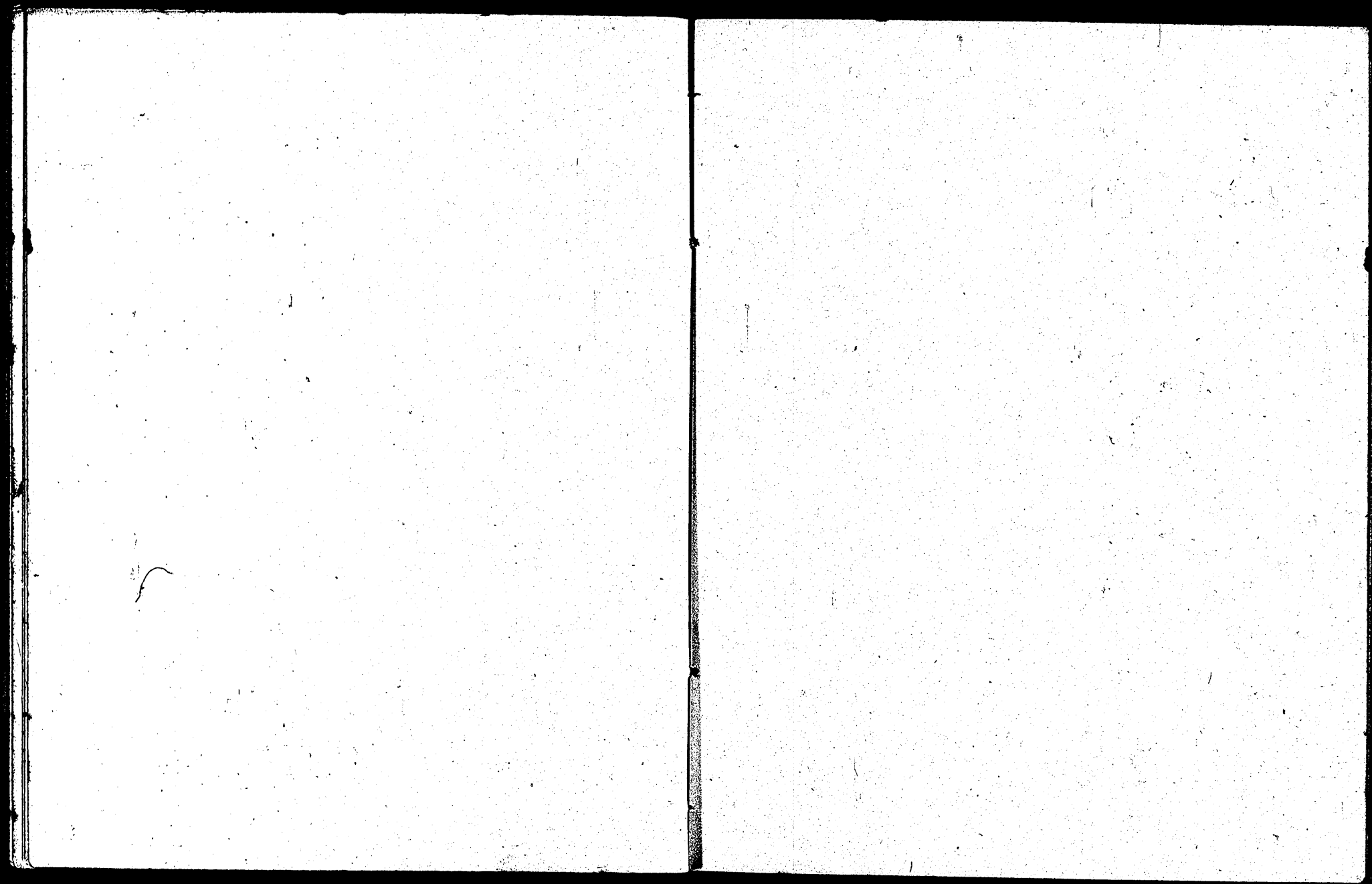
In my mathematical work, our exercises to day were Astronomy, Algebra, Geometry, and Political Economy.

Astronomy was concerning, Nicholus, Clusters of stars, Variable stars &c. It was not very well recited.

Our exercise in Political Economy was the last of the book.

This book with its blank pages I first wrote  
in 1840. and in 1905, I find myself an aged woman  
weak and quite helpless, unable to walk, and  
and eyes bear little talking. The previous pages look so  
meagre, considering now the fruit of years of  
and studied, and the words of wisdom daily  
How changed my world is. The young girls  
names appear so often - have changed their  
and become happy widows.





Verses composed by an Aged Lady  
82 Years Old

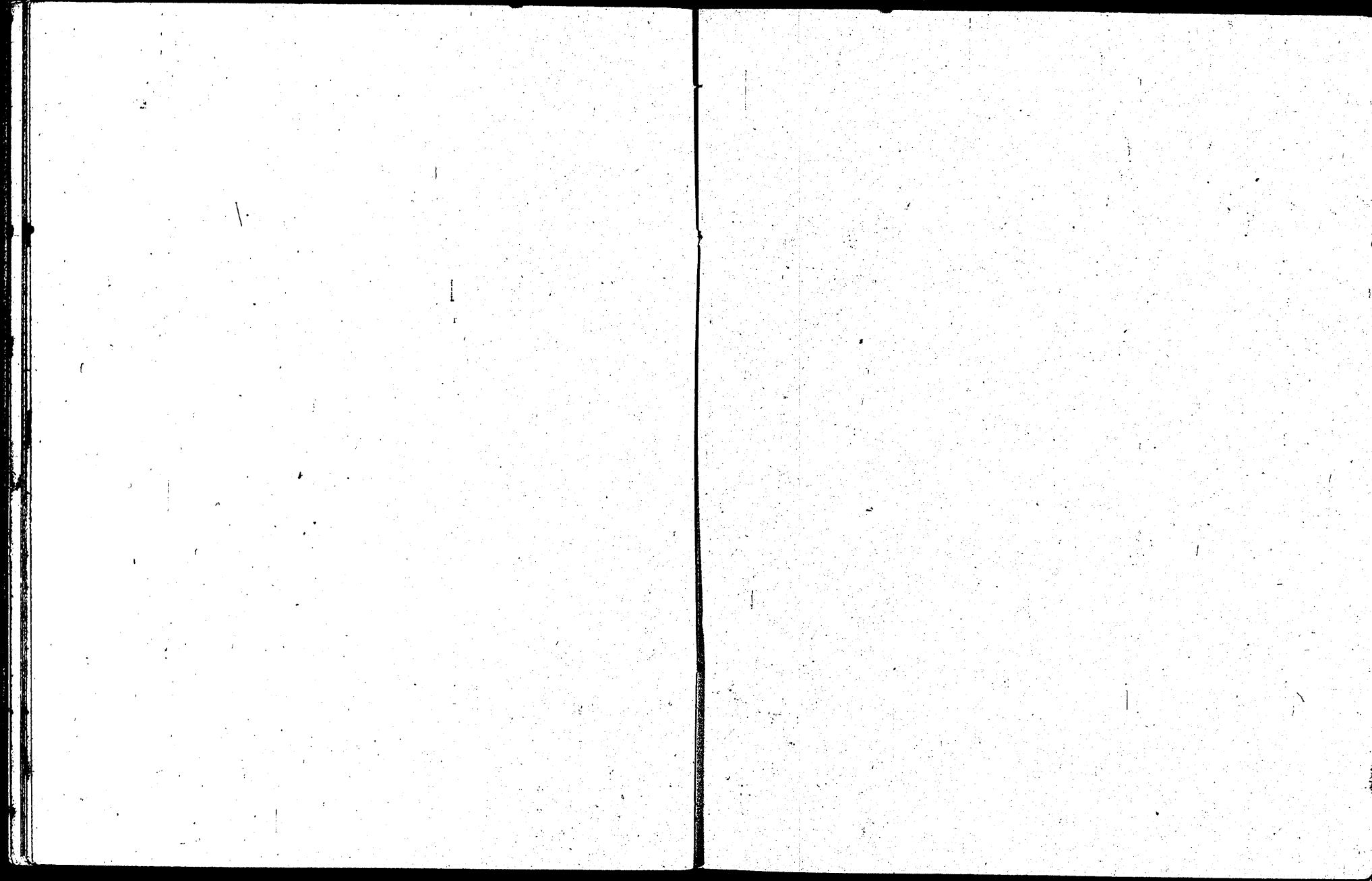
Here I sit in idle mood  
Hesitating for forbidden food  
Which in my table lies  
A veiling mist curtains my Eyes  
Shutting me from its love

I used to see upon the page  
Reminders of a golden age  
That glorified the common clay  
That brightens all the way

So much of our own world we make  
Its sunshine & its shade  
May we not keep that inner life  
No weeping mist invade

Beloved forms & faces gone with the  
Vanished part  
May live again in radiant light  
No clouds can overcast

And if we're hoarded right  
The visions loved in youth -  
The dream of poet land of sage  
Ideals of beauty & of truth  
In inner light will they not lie  
Though darkness veils the outer Eye



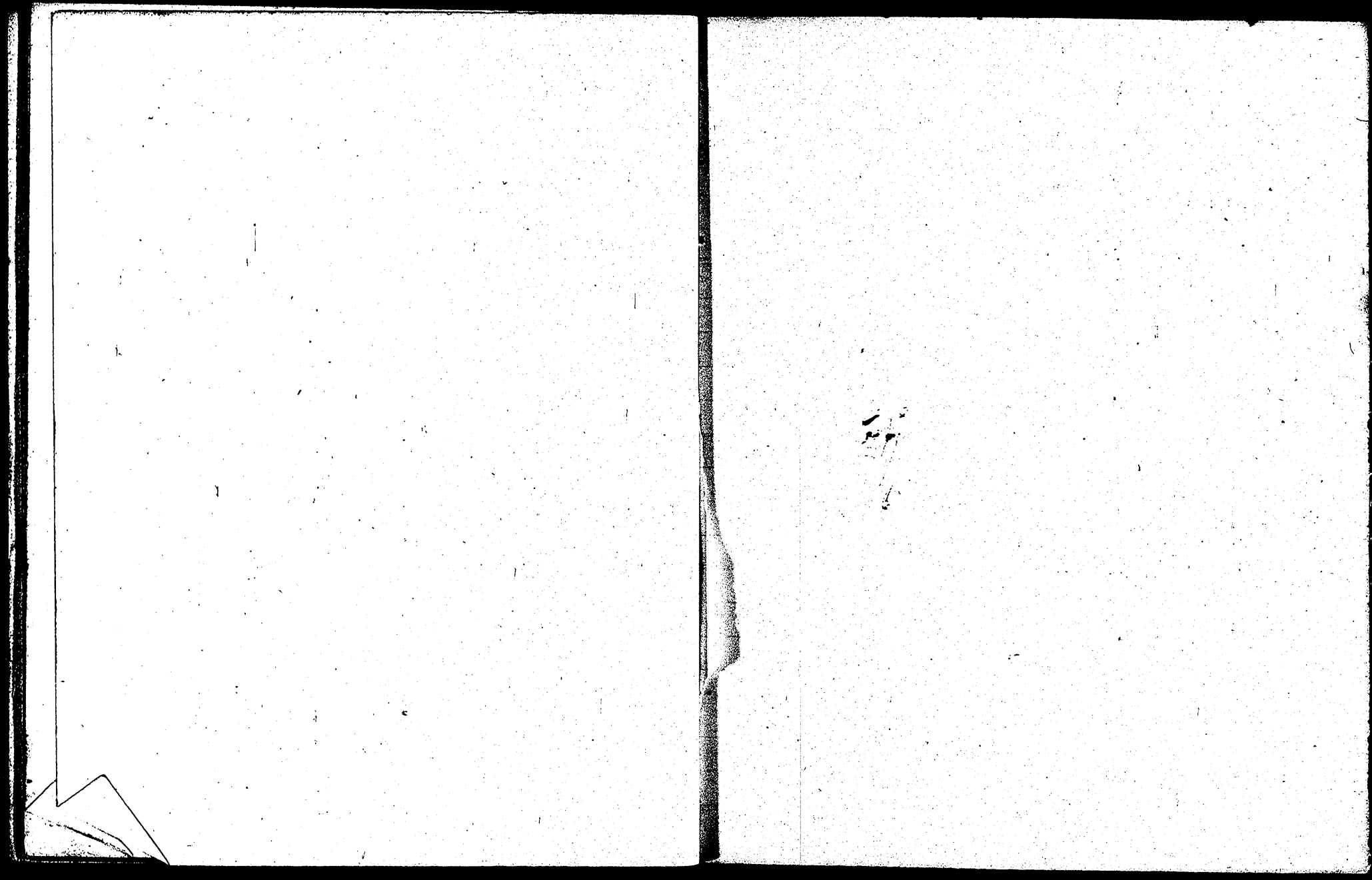
as  
I plan to  
leave

to stay  
long - in

was  
you  
that I  
can



Here I sit in idle mood  
Hungering for forbidden food  
Which on my table lies.  
I miss to see I see them  
That we have frightened all the  
And frightened all the  
So much of our own world we make



I love the Spring, the blooming Spring  
When all is mild and bright  
When buds and flowers, on Fairy wing  
Come bringing new delight.

There's beauty in its youthful face  
When fresh blown laurels twine  
Around all nature with a grace  
Not known at other time.

There's music in its varied tones  
The feathered warblers gaily chime  
As glad to see the old dear homes  
They left in wintry time.

The laughing rill with merry voice  
Spouts gladly along  
As if it truly did rejoice  
That winter's chains were gone.

There's blessing on thy balmy air,  
So soft it fans my brow  
It drives away all sin and care

And fits my mind for pleasure now.

And more than dust; for in my heart  
A thousand precious memories lie;  
That call my thoughts to scenes of art  
And to my home I turn my eyes.

And to the friends with whom I used  
In the mild days of early Spring;  
When childish pleasures us amused  
Such some loved spot and spot and scene.

Such thoughts of joy are precious gems  
In memory's golden treasury;  
And when I see thee come again as then  
They come as fresh as yesterday.

Those halcyon days of youthful laughter  
When dove and swan were near me  
Will be my life a rational flog  
When winter's storms surround me.

Becky.



When parting from the friends I love  
What painful thoughts my bosom swell;  
In vain I check the unbidden tear  
My heart forbids to say farewell.

My friends, I meet with you no more  
Till I leave my accustomed seat;  
These scenes of happiness are never  
Perhaps on earth we meet.

But ere I give the parting sign  
Ere my heart whispers, friends farewell  
Teacher permit my humble pen  
To trace the thoughts this bosom swell;

Farewell my friend! No earthly boon  
No glittering gem for thee I crave  
These are but dust and perish soon  
They lose their value in the grave.

I ask not that thy path through life  
Be smooth, and strewed with fading flowers,  
That worldly honors - laurels brief

Circle thy brow in life's last hours.

No! 'Tis a higher boon I seek  
My fervent prayer be God I raise  
That Heaven's benignant smile may bless  
And cheer thee to thy latest day.

And farewell, Sisters, in my heart  
Will ever live the friends I love;  
And though, on earth, we're doomed to part  
We meet again in realms above.

"The luxury of doing good"  
Shall urge us on our duty's path  
Till, from our high, at last we hear  
The Senior's voice - "Well done;" He saith.

The sad, the parting hour is near; -  
The sad farewell will soon be said;  
The parting kiss, the falling tear; -  
Oh! is not this an hour we dread?

The hearts that loved so fondly here  
The souls that held communion sweet,  
Might even remain to memory dear  
Although on earth, no more we meet.

When doorned by chance or fortune's smile  
So distant shores and other shores  
Shall I forget in the mortal coil  
The friends, that I shall see no more?

The happy hours of social glee; -  
The union of our souls in going  
The sweet remembrances to me  
Will unalloyed be cherished long.

The goodness of our teacher, too  
His faithful kind instructions given  
Will ever be cherished; and may he

Receive his due reward in Heaven

These scenes and joys, I leave behind; -  
My friends I leave and say farewell; -  
But in the quiet of the mind  
I'll weave around a magic spell  
And once again, I'm with you here  
Mid scenes and joys to memory dear.

Good-bye

the music was like the memory of  
past joys; sweet, but mournful to the  
soul.

No longer the bright beams of daylight are shed  
On the landscape before me in loneliness.

Remember Love, there is an Album  
That thou canst only fill;  
Unto thee it is committed  
To improve with utmost skill.

By thee only can be guarded  
By thee kept from Sorrows thrall  
Every line by thee indicated  
Every page Original.

With great care may you preserve it  
Free from Envy's baneful strife  
Free from Envy's spite and Nemesis  
That fair Album is - thy life.

Good-bye

"The music was like the murmur of fair  
jays; sweet but mournful to the ear." "Oh  
No longer the bright beam of daylight was shed  
On the landscape before me in loveliness gleam,  
For still, sombre evening's drawing her veil,  
And scattering the dew of her death on the earth.  
All was dimmed; the shroud of the far-western wind  
Which mantles the hills in a gloom's shadow,  
Church window and spire, reflect back the light,  
Soft sighs, and low murmurs are borne to my ear  
The melody sweet of mild-eyed jays, I know,  
Like the converse of spirits, it comes and it goes,  
And dies in sad suspens' amongst falling leaves,  
The scenes all around me are quiet as the  
And Nature seems bidding a successful good-bye.  
I know 'tis to me this familiar address,  
And an answering echo it finds in my breast.  
It sends my thoughts backward to joys no more,  
And forward to sorrows that cluster before.  
It brings the sad picture that's to be seen  
Of my young heart's first trial, its first fond adieu.

When I left the loved spot of my infancy home  
To meet with strange faces, in strange lands, new  
Mother's when I wandered from that home away,  
My guardian angel relinquished his sway,  
Else why were the fond hopes which flattered me there  
All changed in their aspect, and shrouded with care  
When bright were the prospects and cloudless the skies  
Now tempests of sorrow and trouble arise.  
There happy each day, each hour crowned with gladness  
No gloomy forebodings, no moments of sadness.

I love the dear spot, where in childhood I lay  
With my brother, beneath the green trees pleasant,  
And I love to believe, 'twas some spirit of air  
Who watched o'er the scene, and made all things fair.  
Yes, is there a spot which is thine, blest on earth,  
Tis my dear natal spot, the spot of my birth  
And that part of life which most happy appears  
Is the spring of existence, in infancy's years.  
"That time has long past," and oft-times have I  
Shed tears of deep grief, breathed the heart-rending cry  
To heaven kind friends, & extended the hand  
And parted for ever from some dearly loved ban  
But grieve my thoughts, when I bid them farewell,  
Compared to the woe, which now my heart swells.

Can I leave ye my sisters, my kind teacher too  
Whom I've loved with affections so warm and so true?  
Can I leave ye, I ask, with an unshaken eye  
And utter unmoved - unaffected - "Good-bye!"  
Ah, no! even the thought thro' my bosom will pain  
And send me more mournful, my parting plain.

Day after day, a happy band  
We've walked together hand in hand.

Oh friends or sister dear  
Had I your power a carmine way,  
The quiet of our bosoms shared,  
We caused to flow a tear,

Then quickly came repentant grief  
And then forgiveness brought relief  
The flowers turn to dry,  
To make our hearts all love again  
So when demands a gentle pain  
More bright appears the sky.

And now it does my bosom grieve  
This happy band of friends to leave  
And wander far away.

To think we never more may meet  
And never more each other greet  
You know I must not stay.

Yet though so sorrowful my doom  
One cheerful ray lights up its gloom.  
Tis love that we must sever;  
But still our friendships shall endure  
Built on a basis strong and pure  
We will love on forever.

To me him too, who has been my guide  
To warn me when I slipped aside  
From Duty's narrow road  
With saddened heart I now must go  
And none to share my grief, or know  
How heavy is the load.

Oft would that load be lightened some  
And gladness to my spirit come  
If all my faults forgot  
His parting blessing should descend  
On me my future path attend,  
And cheer my way.

And now 'tis dark night. The still evening shades  
Have deepened their gloom on the uplands and glades.  
All faded the hue of the far western plain  
And hushed the low sound of the mild zephyr's sigh.  
The moon of pale aspect has risen in state  
And the bright constellation stars round her majesty wait  
The shades have not yet beams in the spots where our land  
Those heroes of old for their Liberty slain.  
They flit in their shadows around the broad base  
Of the frontier, and tell of their brief mortal race.  
How far kindred and country they lived fought and bled,  
And remembered at last in the glorious dead  
Shades of the Brave, are ye now knowing round  
And holding your vigil on this hallowed ground?  
On to these far arches of the heavenly dome,  
Have ye taken your flight and found your home?  
Say, are ye joyful in that home above?  
Is all there contentment, happiness, love?  
Is there no sorrow there, to catch forth the sigh,  
And bring the frost tear down to moisten the eye?  
In that distant land, are there any friends, strange <sup>(ed)</sup>  
Are the young hearts affectionate and bright nor change <sup>(ed)</sup>  
Does the ear never list to the sad word farewell,  
Which mournfully comes, like a funeral knell?

Then fair would I seek for this poor aching breast  
In that bright "spirit land" a sweet mansion of rest;  
Where no troubles arise, no sorrows assail;

But serene the pure sky, and balmy the gale.  
Where the welcome of loved ones long since departed  
The friends of my childhood, the good and true heart,  
Will come to my soul in a sweet gentle voice,  
Which dispels every grief and makes to rejoice.  
Yet why should I sigh for those bright worlds of  
Aid long to depart from my own "native star"?

Why does my spirit so restlessly roam  
In search of a better more beautiful home?  
Is there not Beauty to gladden us here?

Have we not Friends our love homes to cheer?

Alas! all the Beauty of this world must fade  
Like the glittering dew drop, be buried in shade.  
The treasures of this world? They cannot remain,  
And fast fleeting pleasure is followed by pain.

Our hopes must be placed on a basis more sure,  
For that which is earthly can never endure.  
And friendship, they tell it is naught but a name  
Which springs up, and dies like a flickering flame  
To gladden our hearts, for a few sunny hours  
Then perishes forever as quickly as flowers.  
We sigh for a world which is fadeless and bright  
Which is never dimmed by shadows, or shrouded in night  
For that Friendship, which knows neither coldness nor  
That fleeting Friendship - naught can estrange.  
To that land of happiness, fair would we flee,  
And hear angelic Welcome, but never - Good bye.

If you were now to commence a school of 30, 40, or 50 scholars,  
what would be the first measures to be taken? 2. In order to class  
scholars in their various studies, what course should you  
pursue? 3. In any regard to be paid to the age of the  
scholar, in deciding what class he shall join?

4. What regard shall be paid to the wishes of a scholar  
in respect to classification, when they are contrary to your  
own judgment? 5. Should it be an object to have many or  
few classes in each of the different branches? And why?

1. Do you expect your school to prosper in all respects  
without any resort to rewards and punishments?

6. If you resort to one only, which shall it be, and what  
shall it be? 7. What will you do with a pupil, who  
is often deficient in his lessons, without giving any  
sufficient excuse? 8. What will you do with the decidedly  
idle, the heedless, the obstinate, the passionate, and the  
profane? 9. Shall you make it any part of your business  
to correct faults, or encourage virtues that have no imme-  
diate bearing upon the prosperity of the school? Can you  
mention any way in which this may be done, or give an illus-  
tration? 10. Upon what motives shall you principally  
rely, to secure the object of the school?

Should it be possible for a teacher, to make her pupils feel, that  
she really loves them, and is aiming to make them

- happy? 14. How shall she do this? Are they not generally thinking of her as a task-master, from whom escape is happiness? 15. What do you think of the system of Reports, as practised in some schools? 16. Can you aim with hope of success, to secure order and attention to studies, without constant watching of your pupils? 17. Should a teacher modify her discipline or course of instruction, out of regard to former practises in school, or of any peculiar views that may obtain in the community, where the school is located? 18. Do you purpose to have a set of rules and regulations, written out for the observance of the pupils? 19. If you have no written laws, how do you purpose to make your scholars understand what they are to do, and what they are to refrain from doing? 20. What seem to you now, to be the most necessary regulations, as relates to the intercourse between pupils in school hours; intercourse with teachers or any other points pertaining to the ordering and harmonious movements of things in the school room? 21. Which would you prefer to appeal to, ambition or emulation in your scholars? 22. Which would probably prove the most powerful motive?

23. When you go to a class that have been reciting - One of you has learned the lesson very well, now cannot you all by taking pains, do as well as she has done? Do you appeal to em. or sh.emb? 23d. Is it well to hold up as a motive - exertion, the standing or reputation of the school, either positively or comparatively? 24. Should a teacher take notice, at the time, of every irregularity that may fall under her notice? Would the same course in this respect be proper with very young as with older pupils? 25. What advantage, if any, would it be to a teacher to be acquainted with branches not professedly taught in school? Can you give any illustrations? 1. To what do you mainly impute it, that there are so many unnatural readers in school? 2. If you were to take an individual or class, wholly unacquainted with even the names of the letters how would you proceed in teaching them to read? Would you teach reading or spelling first or simultaneously? 3. Are there any dangers to be apprehended in teaching children to read very young? what are they? Should we commence earliest with those, whose minds are earliest developed or the reverse?



Two you'll stand at the foot  
of a hill,  
And for aye I know  
One is standing there still,  
Bore looks longed to the  
distance of a day  
The high beams of the forest  
spring of the west to the  
Westward looking as if  
A path of the night following  
gone and the light of the  
And for aye I know  
The branches and  
The  
The

INTENTIONAL DUPE

Two you the sword as the foot  
of a hole

And for aught I know  
One is standing there still  
Bore looked longed to the  
distance of

the  
high  
spirit  
rest to

And  
gond  
and  
far  
enough

for  
the  
brackets  
near  
the  
west  
end  
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hall

At last he shot on the line  
by engaging ~~enough~~ ~~with~~ the  
sight as a base near  
front. was ~~reverted~~.

It saw flying ~~birds~~ ~~in~~  
part, ~~the~~ ~~of~~ ~~the~~ ~~air~~  
with saw like ~~of~~ ~~the~~ ~~air~~  
clearly showing  
as if a ~~bird~~ ~~in~~ ~~the~~  
was ~~part~~ ~~of~~ ~~the~~ ~~air~~  
He saw,

INTENTIONAL DUPE

Noted to show to car

but only

was not to be a base name

It was a copy of the

with some other things

As of a what was

was part of the

Ill seek from thee, the counsels sage  
My Teacher did impart  
When grief and care my heart oppress  
Thou'lt have a power to soothe,  
To bring me peace and happiness,  
From by-gone scenes of love.  
And when life's lamp doth dimly shine  
And friends are severed far,  
Thou'lt beam a light from Friendship's shrine  
Bright as the morning star.

Lines composed by R. M. Bennett.  
I open my book; - it seems as fair  
As infant's heart, ere time doth  
A sin, a sorrow, or a care  
Upon its bright and happy face.  
And yet I haste to shade thy page  
With pictures of the passing scenes;  
What when long years have passed away,  
And Memory sheds but fading beams,  
They may not all forgotten be  
But speak in tones of yesterday  
May not a sorrow, grief, or tear  
E'er find a place in thee  
Or thorns from misspent hours arise  
To wound mild flowers of Memory  
But when from duty's path I stray  
Be thou a friend to me,  
Gently to chide my wandering way  
And bid me from it flee.  
When days have passed, and on life's stage  
I strive to act a part  
(Left hand page)

Lines suggested by viewing the picture of an Algonquin.

By Mary Swift.

The Indian rests upon his turf,  
His gun beside him lies;  
Beneath, the rolling billows foam  
Above him are the skies.

The wildest spot upon the earth  
Is not too wild for him;  
His rugged crag, his precipice  
His eagle eye can dim.

Go! Child of Nature on thy way  
Pursue the flying deer  
Within these woods, thy voice may ring  
Perchance may another year;

And thou may'st sing as happily  
As the birds, that in the fly  
And the scenes now spread before thee  
May then before thee lie

But should thou raise the war-whirl,  
Upon the pale-faced man,

Mark well my words, I should be no more  
A chieftain in thy clan.

Thy companions all will vanish

None will remain to tell

How one by one, upon the field

Before his fire they fell.

Lines composed by Mary Swift, as a dedication to her journal.

Thy pages now are pure my book

No spot the eye can see;

But when the year again rolls round

Then I shall turn to thee,

And as I read, my thoughts will flee

To those I've loved so well

And thou wilt seem a messenger

Of bygone days to tell.

The instructions of our teacher too

Will find a place in thee

That thou mayst be not only friend

But also guide to me.

May no report of idle hours

Of mispent time be true.

May conscience say, "thou hast done well,"

And all that thou couldst do.

Jan 1st 1860

Names.	Residence	Time of entrance.	
Lyzia Ann Row	Dorchester	11	July 8th 1839
Kannah M. Damon.	W. Cambridge	16	" 8th ... Sept Apr 14. 40
Mary Swift *	Nantucket	11	" 9th " " 4th 1840
Mary H. Hodder.	Boston	11	" 8th " " 14th ..
Mary A. R. Haskell.	Ashby	18	" 25th .. " Feb 6th ..
Almira Locke.	Epsom N. H.	24	" 16th .. " July 29th ..
Margaretta O. Connor.	Cambridge	16	" 25th .. " Aug 12th ..
Maria L. Smith	Lincoln	11	" 8th .. " Apr 14th ..
Louisa Rolfe.			- (Mistake)
Sarah Hawkins	Charlestown	11	" 8th .. Apr 14. 1840
Amanda Parks.	Lincoln	19	Sept 2nd. Feb 10th ..
Sarah E. Locke.	Lexington	15	Sept 2nd.
Sarah E. Sparrell.	Medford	16	Oct 16th
Rebecca M. Bennett.	Wrentham	11	" 16th
Eliza M. Bennett.	Wrentham	16	" 16th
Sarah W. Wyman.	Roxbury	16	" 16th
Louisa E. Harris.	Roxbury	15.	" 16th
Mary A. Davis.	Lexington	15	" 16th
Adeline M. Gerson.	Cambridge	16	" 21st.
Susannah C. Woodman	Boston	15.	" 23d
Susan E. Bardick.	Nantucket	15	Nov 25th.

Names.	Residence	Time of entrance.
Lyzia H. Drew.	S. Boston	24 Nov 26th. Sept Apr 14. 40
Kannah P. Rogers.	Billerica	11 Jan 7th 1840
Eliza A. Rogers.	Billerica	18 " 7th " " Apr 14th ..
Abby M. Kimball	Dracut	16 " 16th "
Julia A. Smith.	Lexington	16 March 21st ..
Jessamina C. Nelson.	S. Boston	16 May 1st.
Almira Newell.	Nantucket	27 " 1st.
Emily Johnson.	Lexington	21 " " "
Martha Viles.	Lexington	18 " " "
Rebecca Viles.	Lexington	16 " " " " Aug 12. 40
Clarissa Harrington.	Lexington	16 " " "
Susan C. Johnson	Lexington	15 " " "
Catherine R. Nelson	Lexington	16 " " "
Louisa A. Spiller.	Chatham	16 " 6th "
Mary E. Fiske	E. Lexington	16 " 18th ..
Louisa Winship.	E. Lexington	16 June 1st. "
Elizabeth A. Howe	Boston	20 " 19th ..
Rebecca Tarrin	Boston	17 " 21st. "
Isabella Bowdharpe	Charlestown	11 Sept 9th ..
Harriet A. Chamberlain	Brookfield	20 " 21st. "
Mary H. Hodder	Boston	18 " 21 "
Louisa B. Clark.	S. Boston	16 Oct 14th ..
Jane Fessenden.	Lexington	



Name	Residence	Date
Catherine Kuther	Quincy	16. Dec 12 1840
Eliza A. Rogers	Billerica	19. Nov 30th.

Plus May 11. Paid Miss Ebbes and  
dentist and dinner \$9.00

May 15. Called Dr. B.

May 25 Due Dr. B. \$19.

Left my room May 24. 1905

June 1st - Miss Harris fell Dr. has been  
7 visits to her 3rd

Dr's bill up to Dec 24. '8 - Paid Dr. again 7  
Mrs. O.  
Paid to 20th Dec  
" Jan 7

visits  $\frac{2}{2}$   $\frac{64}{8}$

Paid Mrs. O to Feb 28

Sent J. \$5

Sent J. Th \$2

Sent Mrs. O 5.

Mrs. O. 0.5.

Mrs. O.

May 16 \$10

(Received)  
in Jan 5 1841  
all the 1st of Dec  
paid for the 2nd  
of Dec 1840  
\$11.00

